

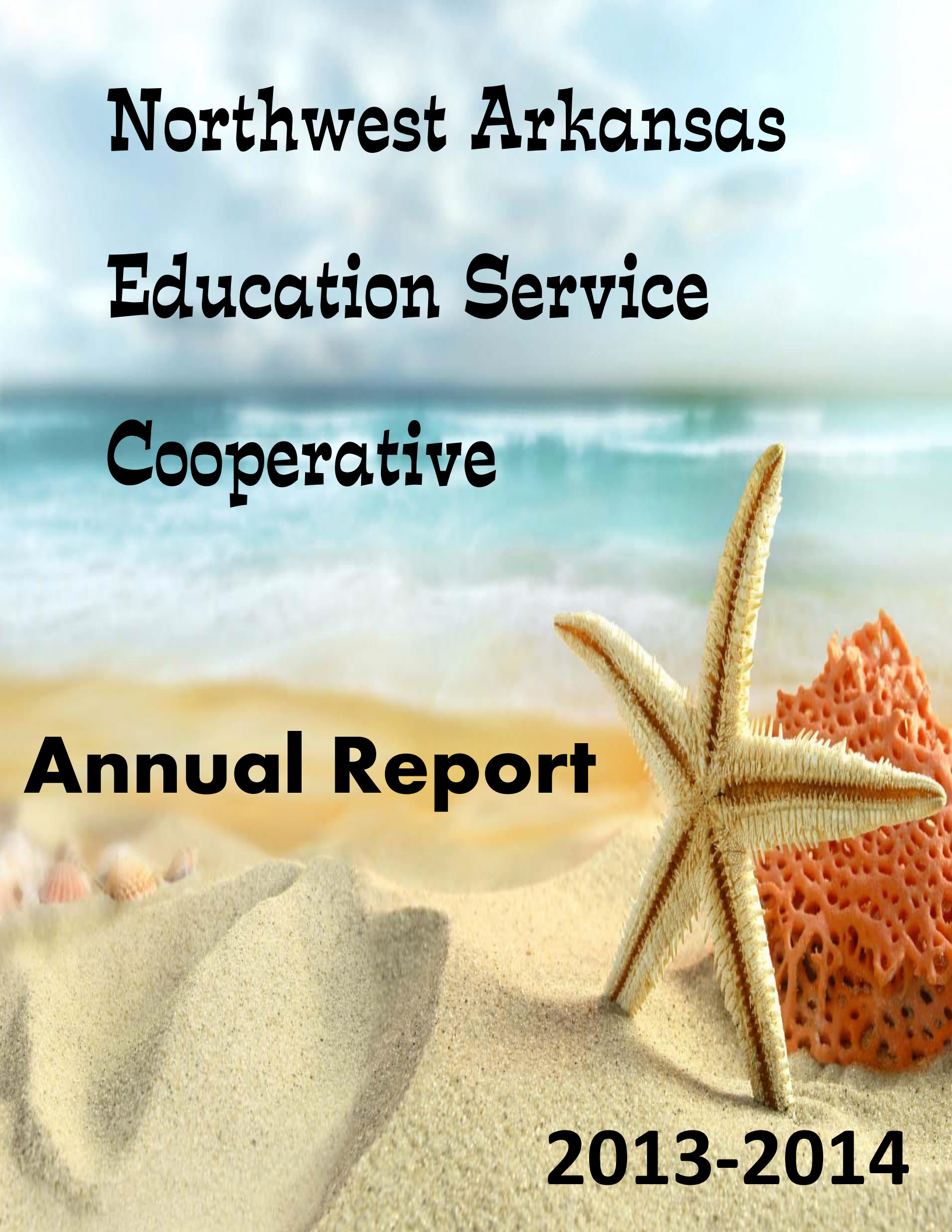
**Northwest Arkansas**

**Education Service**

**Cooperative**

**Annual Report**

**2013-2014**



# TABLE OF CONTENTS

<b>Table of Contents</b> .....	2
<b>Note from the Director</b> .....	4
<b>Mission Statement</b> .....	6
<b>State Map of Cooperatives</b> .....	7
<b>Northwest Arkansas Education Cooperative Organizational Chart</b> .....	8
<b>Northwest Arkansas Education Cooperative Board of Directors</b> .....	9
<b>Northwest Arkansas Education Cooperative Teacher Center Committee</b> .....	10
<b>ESC Annual Report</b> .....	11
<b>Program Reports</b> .....	21
Teacher Center .....	22
Early Childhood Special Education .....	24
Home School Testing .....	26
Distance Learning .....	27
ADE/APSCN Financial Management Systems Field Analyst .....	28
APSCN Student Applications .....	29
Arkansas Transition Services .....	31
Career and Technical Education .....	33
Behavior Support Specialists .....	35
Science Specialist .....	36
Reading Recovery .....	38
Effective Literacy (ELF) .....	43
Capacity Building for Instructional Facilitators Networking .....	44

Early Learning in Arkansas (ELLA).....	45
Literacy Specialists.....	46
Literacy Design Collaborative (LDC).....	54
Math Specialist.....	56
Mathematics Design Collaborative (MDC).....	58
Cognitively Guided Instruction (CGI).....	61
Extending Children’s Mathematics (ECM).....	62
Thinking Mathematically.....	63
Gifted and Talented Program.....	64
Technology.....	66
Tobacco Prevention and Other School Health Issues.....	68
Special Projects.....	71
<b>Professional Development Activities.....</b>	<b>75</b>



*Mr. Mike Van Dyke*  
*Director*

*Mrs. Marcia Sanders*  
*Assistant Director/TC Coordinator*

Northwest Arkansas Education Service Cooperative  
4 North Double Springs Road  
Farmington, AR 72730  
(479) 267-7450 FAX (479) 267-7456

TO: Arkansas Educators  
FROM: Mike Van Dyke, Director  
SUBJECT: 2013-2014 Annual Evaluation Report

The Northwest Arkansas Education Service Cooperative continued progressive growth through 2013-2014. Under the leadership of Director Mike Van Dyke and Assistant Director/Teacher Center Coordinator Marcia Sanders, Northwest Arkansas Education Service Cooperative offered programs that the co-op has always provided while adjusting some of those programs to meet the ever changing needs of the 16 school districts we serve. NWAESC will continue to evolve and grow programs that are necessary to provide quality services to our school districts in an ever-changing environment. We have begun the daunting task of delivering support for the implementation of the Common Core State Standards, Partnership for Assessment of Readiness for College and Careers and the newly required Teacher Evaluation System. Our Board members are actively involved in their service to the cooperative and have provided a very sound shared vision.

The 2013-2014 annual report prepared by the staff of Northwest Arkansas Education Service Cooperative reflects information on the programs and grants conducted through the co-op for our 16 school districts and collaborative partners. The Northwest Arkansas Education Service Cooperative has 56 employees total, 9 of these employees are housed in schools or preschools, and we run 4 state programs. The Arkansas Department of Education Base Funding to the co-op is \$408,618 and the total budget is approximately \$4,051,580.62

One of the main purposes of the co-op is to be effective and efficient in the administration of programs

for the schools. As a result, our 16 school districts, or a portion of these school districts, often share joint programs. Listed below are examples of these shared programs:

- \*APSCN Field Support
- \*Distance Learning Education
- \*Early Childhood Special Education
- \*Gifted and Talented Education
- \*Science Support Services
- \*Teacher Center services
- \*Career and Technical Education
- \*Literacy Support Services
- \*Math Support Services
- \*Professional Development
- \*Medicaid billing services
- \*School Health Nurse Services
- \* Technology Support Services

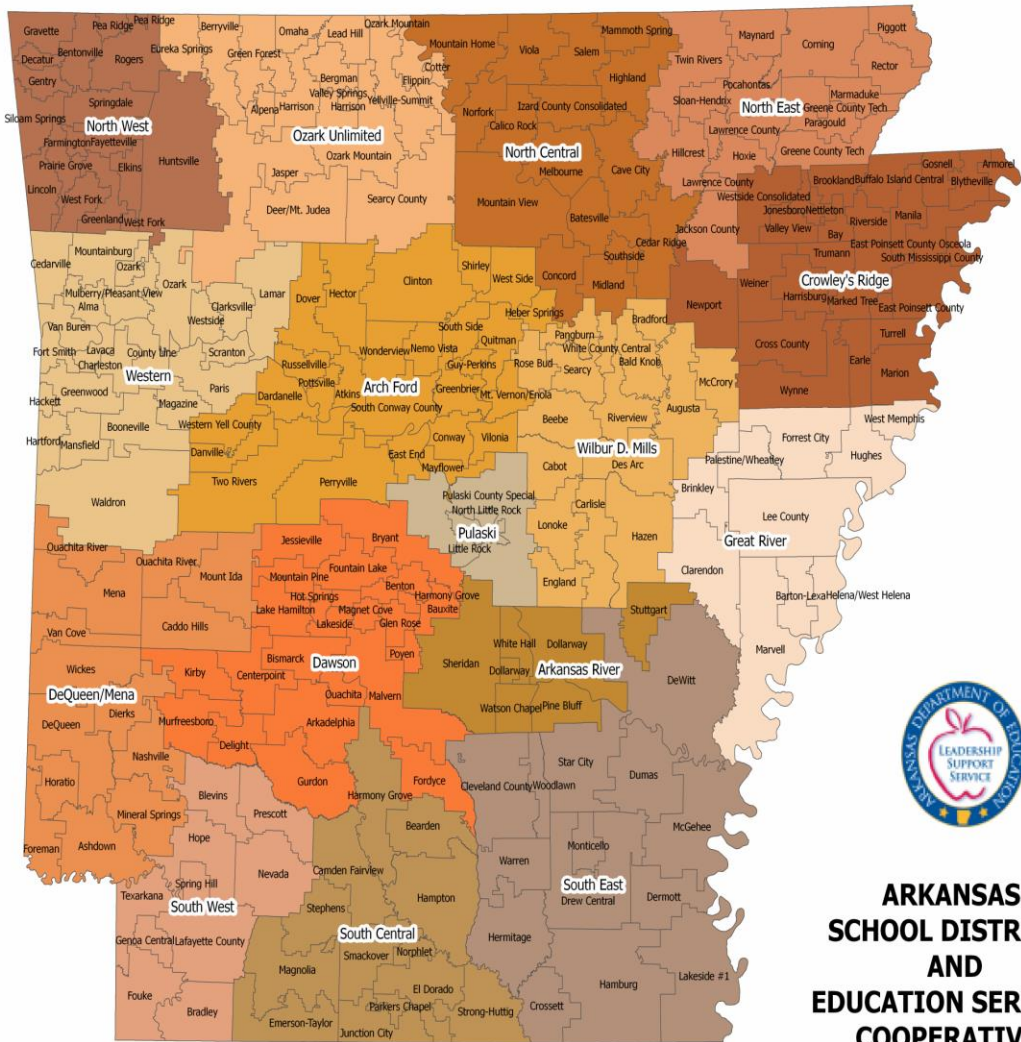
The co-ops of Arkansas have served as the implementation support agents for new state initiatives by providing extensive professional development and capacity building necessary to implement the undertaking of our state to improve student achievement. We plan to continue to effectively provide support for the Common Core State Standards and the new teacher evaluation system as we move forward in a new era of teaching and learning. The mission of Northwest Arkansas Education Service Cooperative is to support and serve our school districts as they strive to provide a high quality education. Our staff looks forward to the challenges of the upcoming year.

*“Serving the Schools, Serving the Children”*

**Northwest Arkansas Education Services Cooperative**

**Mission Statement**

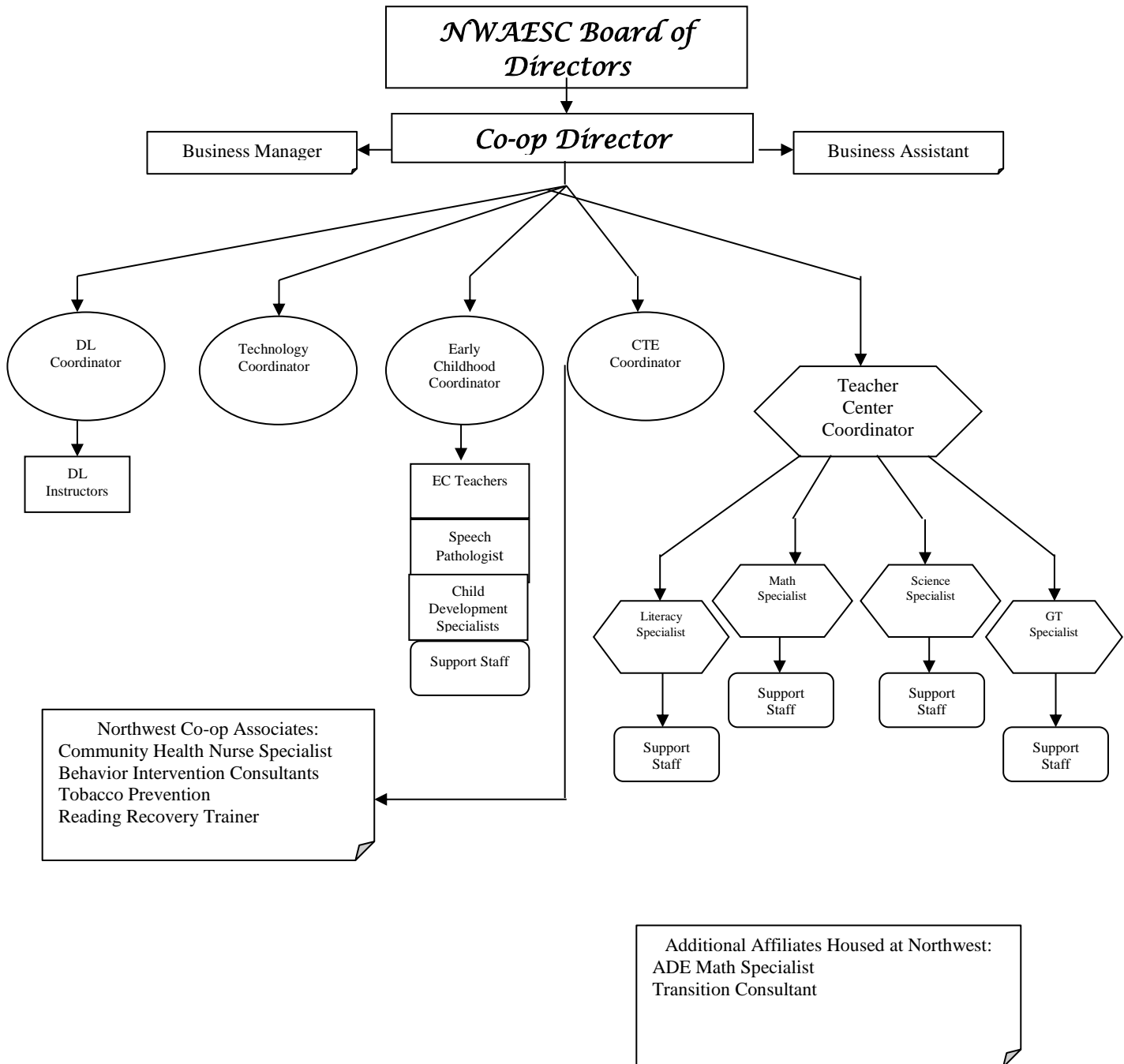
The mission of the Northwest Arkansas Education Service Cooperative is to promote high expectations for positive leadership in order to effect desired change for educators and students in this region. We further seek to foster public and private sector educational partnerships as we seek to continuously enhance and expand the quality of programs and services for the schools we serve.



**ARKANSAS  
SCHOOL DISTRICTS  
AND  
EDUCATION SERVICES  
COOPERATIVES**

Northwest Arkansas Education Cooperative proudly serves Benton, Washington, and Madison Counties.

# Northwest ESC Organizational Chart





**Northwest Education Service Cooperative**

School Districts served in Northwest Arkansas Education Service Cooperative:  
Benton County School of the Arts, Bentonville, Decatur, Elkins, Farmington, Fayetteville,  
Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers,  
Siloam Springs, Springdale, and West Fork

**Officers of the Board**

Name	Position	School District
Dr. Allen Williams	President	Prairie Grove
Ms. Vicki Thomas	Vice-President	Fayetteville
Mr. Mike Van Dyke	Director/Ex-officio	NWAESC
Dr. Randy Barrett	Secretary	Gentry

**Members of the Board**

Name	Position	School District
Mr. Mike Poore	Board Member	Bentonville
Dr. Larry Ben	Board Member	Decatur
Mr. Dan Jordan	Board Member	Elkins
Mr. Bryan Law	Board Member	Farmington
Ms. Vicki Thomas	Board Member	Fayetteville
Dr. Randy Barrett	Board Member	Gentry
Dr. Richard Page	Board Member	Gravette
Dr. Charles Cudney	Board Member	Greenland
Dr. Robert Allen	Board Member	Huntsville
Ms. Mary Ann Spears	Board Member	Lincoln
Mr. Rick Neal	Board Member	Pea Ridge
Dr. Allen Williams	Board Member	Prairie Grove
Dr. Janie Darr	Board Member	Rogers
Mr. Ken Ramey	Board Member	Siloam Springs
Dr. Jim Rollins	Board Member	Springdale
Mr. John Karnes	Board Member	West Fork

**Northwest Arkansas Education Cooperative 2013-14 Teacher Center Committee**

Committee Member	District	Position	Expires
Ms. Susan Jarrett	Benton Co. School of the Arts	Middle School Teacher	2015
Mr. Tim Sparacino	Bentonville	Assistant H.S. Principal	2014
Ms. Janette Raymond	Decatur	High School Teacher	2014
Ms. Allison Evans	Elkins	High School Teacher	2014
Mr. Shawn Bell	Farmington	Middle School Teacher	2015
Mrs. Tonya Lopez	Fayetteville	Elementary Teacher	2016
Mr. Larry Cozens	Gentry	Middle School Principal	2014
Ms. Stephanie Farmer	Gravette	Elementary Teacher	2014
Mr. Alan Barton	Greenland	Middle School Principal	2014
Ms. Michelle Yarbrough	Huntsville	Elementary Teacher	2015
Ms. Robin Moore	Lincoln	Middle School Teacher	2015
Mr. Jon Laffoon	Pea Ridge	High School Principal	2015
Ms. Donna Mitchell	Prairie Grove	High School Teacher	2016
Ms. Francie Weaver	Rogers	Middle School Teacher	2015
Mr. Rusty Perkins	Siloam Springs	Elementary Teacher	2016
Ms. Regina Stewman	Springdale	Elementary Principal	2015
Mr. John Karnes	West Fork	Superintendent	2016

Northwest Arkansas Education Service  
Cooperative  
2013-2014

*Arkansas Department of Education...*

# Arkansas Department of Education

## Education Service Cooperative (ESC) Annual Report

DATE: \_                      LEA# 072-21                      ESC# 072-21

ESC NAME: Northwest Arkansas Education Service Cooperative

ADDRESS: 4 North Double Springs Road, Farmington, AR 72730

PHONE NUMBER: 479-267-7450      Fax: 479-267-7456

DIRECTOR: Mr. Mike Van Dyke

TEACHER CENTER COORDINATOR: Ms. Marcia Sanders

NAMES OF COUNTIES SERVED: Benton, Madison, and Washington

NUMBER OF DISTRICTS: 16                      TOTAL NUMBER OF STUDENTS: 80,005

<b>District</b>	<b>Total Number of Students</b>	<b>Percentage of Free/Reduced Lunches</b>	<b>Certified Personnel</b>	<b>Certified Classroom Teachers</b>	<b>Classified Personnel</b>
Bentonville	14,995	29%	1,261	1,062	686
Decatur	556	88%	51	44	40
Elkins	1,108	47.83%	93	80	67
Farmington	2,313	41.62%	196	161	98
Fayetteville	9,421	40.34%	714	676	594
Gentry	1,412	64%	121	100	88
Gravette	1,851	51.66%	137	122	106
Greenland	819	72%	76	70	54
Huntsville	2,296	62.15%	189	152	160
Lincoln	1,227	70%	100	83	76
Pea Ridge	1,750	47%	124	105	80
Prairie Grove	1,834	46%	144	125	81
Rogers	14,757	61.2%	1,101	885	939
Siloam Springs	4,024	58.8%	312	270	234
Springdale	20,481	67.34%	1,685	1306	1001
West Fork	1,161	59%	92	84	64
<b>Totals</b>	<b>80,005</b>		<b>6,396</b>	<b>5,325</b>	<b>4,368</b>

I. GOVERNANCE:

A. How is the co-op governed? Board of Directors

How many members on the Board? 16

How many times did the Board meet? 11

When is the regular meeting? First Thursday of each month.

Date of current year's annual meeting: June 5, 2014

B. Does the co-op have a Teacher Center Committee? YES  NO

If yes, then:

How many are on the Teacher Center Committee? 17

How many members are teachers? 11

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? As scheduled (three times per year)

C. When was the most recent survey/needs assessment conducted? December, 2013

D. Have written policies been filed with the Arkansas Department of Education?

Yes  No

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (\*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State, F=Federal, H=Head Start, M=Medicaid, P=Private Funding, B=Base Funds, D=District Allocations

2013-2014 Employees						
	Last Name	First Name	Position	Funding Source	New Hire	Resigned
1.	Alagood	Leah	Paraprofessional	S		
2.	Blount	Tom	Literacy Specialist	S		
3.	Boerner	Deb	Reading Recovery Teacher Leader	S		
4.	Busch	Julia	Child Development Specialists	S		
5.	Chavis	Lisa	Asst. Director Secretary / Teacher Center Secretary	B		
6.	Cruce	Pam	APSCN - Financial Applications Field Support	*		
7.	D'Angelo	Jennifer	Speech / Language Pathologist	S		

8.	Dobbins	Stephanie	Speech / Language Pathologist	S	8-8-13	
9.	Dougan	Kelli	Math Specialist	S		
10.	Driver	Larry	Gifted & Talented Coordinator	S		
11.	Edgar	Cheri	Early Childhood Secretary	S		
12.	Estes	Shem	Child Development Specialist	S		
13.	Evans	Samantha	Speech / Language Pathologist	S		
14.	Florick	Wendy	Speech / Language Pathologist	S		
15.	Fosse	Desere	Child Development Specialist	S		
16.	Gambert	DeeAnn	Speech / Language Pathologist	S		
17.	Graf	Darlene	Child Development Specialist	S		
18.	Hahn	Sheryl	Behavior Intervention Consultant	F		
19.	Hughes	Aaron	APSCN - Student Applications Field Support	*	7-1-13	
20.	Jaslow	Linda	Math Project Co-Director	S		
21.	Jensen	Bobbie	Speech / Language Pathologist	S		
22.	Johnston	Paul	Transition Specialist	*		
23.	Karnatz	Sam	Technology Specialist	S		
24.	Kious	Chris	Child Development Specialist	S		6-30-14
25.	Marsh	Nancy	Community Nurse Specialist	*		
26.	Matthews	Marla	Speech / Language Pathologist	S		
27.	McIntyre	Mary Ann	Behavior Support Specialist	F	8-1-13	
28.	Mick	Colleen	Early Childhood Coordinator	S		
29.	Minkel	Julie	Licensed Professional Counselor	S		
30.	Moore	Kristen	Literacy Specialist / Videographer	S	7-1-13	
31.	Moser	Emily	Paraprofessional	S		6-30-14
32.	Onstott	Carol	Child Development Specialist	S		
33.	Parrish	Dianne	Business Manager	B		
34.	Pickering	Cheryl	Career & Technology Education Coordinator	S		
35.	Pierce	Emily	Speech / Language Pathologist	S		
36.	Pirtle	LaJeana	Speech / Language Pathologist	S		6-30-14
37.	Ramer	Michael Ann	Speech / Language Pathologist	F		
38.	Radford	Tabitha	Speech / Language Pathologist	S	8-8-13	
39.	Raymond	Amy	Speech / Language Pathologist	S		
40.	Rhame	Virginia	Science Specialist	S		
41.	Richmond	Susan	Literacy Specialist	S		
42.	Rieger	Tina	Child Development Specialist	S		
43.	Rush	Donna	Literacy Specialist	S	6-3-13	
44.	Sanders	Marcia	Assistant Director / Teacher Center Coordinator	B		
45.	Schumacher	Lynn	Speech / Language Pathologist	S		
46.	Simmons	Katelyn	Speech / Language Pathologist	S	8-8-13	
47.	Smith	Gordon	Distance Learning Coordinator	S		
48.	Smith	Lorinda	Program Secretary	S		
50.	Storm	Tina	Program Secretary	S		
51.	Tomlinson	Melody	Maintenance / Housekeeping	B		
52.	Van Dyke	Mike	Director	B		6-30-14
53.	Vockroth	Rebecca	Speech / Language Pathologist	S		

54.	Whorton	Kathy	Medical Records / Office Assistant	S		
55.	Wohlford	Patti	Business Assistant	B		
56.	Young	Lindsey	Child Development Specialist	S		

**III. TEACHER CENTER**

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (\*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [ X ] NO [ ]

If yes, then:

Approximate the number of titles in media center: 80

Does the co-op provide delivery to the districts? YES [ ] NO [ X ]

How many districts participate in the media program? 16

How many titles (including duplicate counts) were provided to schools during this current year? 12

Do districts contribute dollars to the media services? YES [ ] NO [ X ]

If yes, then:

How are media / technology charges per district determined (formal or per ADM)? N/A  
Please describe:

Does the co-op operate a “make-and-take” center for teachers? YES [ X ] NO [ ]

If yes, then:

How many teacher visits have been made to the center? 110(Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once.

**IV. ADMINISTRATIVE SERVICES**

Please check administrative services offered through the co-op:

[ ] Cooperative purchasing

- Planning assistance
- Special education services
- Gifted and talented assistance
- Grant writing assistance
- Personnel application
- Evaluation procedures
- Migrant student Identification
- Bookkeeping assistance
- Technology training
- Curriculum alignment
- Business Management training
- Computer technician
- C.P.E.P. administration
- E-Rate applications
- Assessment data analysis
- Instructional facilitator training
- Math coaches training
- TARGET interim assessments
- Math/Science/Literacy specialists
- Numerous professional development opportunities for teachers
- Administrators and local board members
- Other (please specify)
- \_\_\_\_\_



[ ] \_\_\_\_\_

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- Student assessment program
- Itinerant teachers – please list areas: Early Childhood
- Occupational therapy and physical therapy
- Computer-assisted instruction
- Mentor programs: Pathwise
- Gifted/talented programs: 23 participating districts
- Video instruction
- Speech therapist
- Low incidence handicapped
- Other (Please specify):  
Early Childhood Special Education 3-5 years of age, Distance Learning, 2 teachers, Behavioral Intervention Consultants, Nursing Services

VI. ANECDOTAL REPORTS

The Northwest Arkansas Education Service Cooperative (NWAESC) continued the work that had begun to implement the Common Core State Standards and to begin preparing for the PARCC assessments. Toward that end workshops were held at the Co-op as well as onsite in the district. Additionally, some other highlights are listed below:

- NWAESC math and literacy specialists continued their work with the Math and Literacy Design Collaboratives to support regional participating high schools as they endeavored to improve

instruction to better align with CCSS and PARCC assessments. This work, which began with two pilot buildings in 2011-12, continued with four more buildings and approximately 75 more teachers in 2012-2013, expanded even further in 2013-2014 with the addition of fourteen buildings from eight districts and a total of 147 teachers.

- A new K-5 program was begun in math called Analyzing Content, Connections, and Progressions Project. This 8-day program found approximately 75 K-5 teachers meeting monthly, joined at times by their building principals, to dig more deeply into the math content of the Common Core State Standards to better understand the progression learning for kindergarten through fifth grade students.
- NWAESC, in collaboration with the Education Renewal Zone, developed the P-20 Partnership with two- and four-year colleges, NTI, and other post-secondary institutions to improve the vertical alignment between K-12 education and postsecondary. As a result, the Partnership hosted a meeting of about 75 local educators that featured Commissioner of Education for Arkansas, Dr. Tom Kimbrell, and the Director of Higher Education in Arkansas, Mr. Shane Broadway.
- To support administrators through the teacher and administrator evaluation systems, various sessions were held throughout the year that included a visit from Dr. Karen Walters and Ivy Pfeffer of ADE, a coaching session with Jim Johnson, workshops led by TESS-expert Cathy Vantine as well as addressing appropriate topics during principals' meetings.
- The NWAESC applied for and was approved to be a provider for digital courses. A partnership with ATU-Ozarks will provide students in the region access to their supply chain curriculum. As a result of NWAESC working with Arkansas Career Education (ACE), it is expected that a new pathway in supply chain will be available in the 2014-2015 school year.
- NWAESC hosted the state's first Career and Technical Education Advisory Committee meeting on March 17<sup>th</sup>. Approximately 160 educators and business leaders from the region, as well as state CTE leaders, met to discuss the challenges high school students face as they prepare to enter the job market, whether it be after high school or after a postsecondary education. The day was filmed through a partnership with Springdale High School and a video was sent to all area school districts and posted on the NWAESC website.
- NWAESC's Technology Coordinator worked with each of the sixteen districts plus the area's two charter schools, to ensure that their buildings were technologically prepared for the first PARCC field test and practice tests.
- Through a grant provided by ADE, area English Language Learner administrators and teachers were supported through a variety of measures. The Danielson/TESS rubric was adapted to support ELL teachers by suggesting artifacts specific to their students and program for each component of the rubric. Professional development was conducted by Dr. Diane August of American Institute for Research (AIR), E. L. Achieve, David Pook, Dr. Timothy Shanahan, Kassie Misiewicz and Rebecca Hahn. Two Marshallese liaisons were hired to work with the Springdale School district.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2013-2014 school year: 1  
For this number above, please provide the number in each of the following racial classifications:

White 1  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

Number of new females employed by the cooperative for the 2013-2014 school year: 6  
For this number above, please provide the number in each of the following racial classifications:

White 6  
African American  
Hispanic  
Asian  
American Indian/Alaskan Native 0

TERMINATED

Number of males terminated by the cooperative during the 2013-2014 school year: 1  
For this number above, please provide the number in each of the following racial classifications:

White 1  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

Number of females terminated by the cooperative during the 2013-2014 school year: 3  
For this number above, please provide the number in each of the following racial classifications:

White 3  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2013-2014 school year: 4  
For this number above, please provide the number in each of the following racial classifications:

White 4  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

Number of females seeking employment by the cooperative during the 2013-2014 school year:  
5  
For this number above, please provide the number in each of the following racial classifications:

White 5  
African American 0  
Hispanic 0  
Asian 0  
American Indian/Alaskan Native 0

Northwest Arkansas Education Cooperative  
2013-2014

*Program Summaries.....*

**PROGRAM: Teacher Center**

**FUNDING SOURCE: Base**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Marcia Sanders	Assistant Director/Teacher Center Coordinator	M.S.Ed.
Lisa Chavis	Teacher Center Administrative Assistant	N/A

**GOAL:**

To provide teachers, administrators, and support staff with professional growth opportunities in order to expand knowledge, enhance skills, and develop new strategies and techniques is the major focus. Professional Development and the Teacher Learning Center are the primary responsibilities of this program.

**PROGRAM SUMMARY:**

**Professional Development** is offered through the Co-op as a means of continually educating and updating educators, including administrators. Offerings are based on the expressed needs from districts, through the Teacher Center Committee, advisory committees (e.g., Principals' Forums, Federal Program and Curriculum Coordinators meetings, etc.), the Board of Directors, administrators, and teachers, as well as state initiatives/mandates.

These opportunities included, but were not limited to, trainings such as

- Math – Mathematics Design Collaborative, CGI (Cognitively Guided Instruction), ECM (Extending Children's Mathematics), and Thinking Mathematically, training of trainers for ADE-developed CCSS trainings, Data Modeling, Math Science Partnership grant-related trainings, on-site visits to schools to provide targeted assistance, etc. A new program Analyzing Content, Connections, and Progressions Project (ACCAPP) was begun to strengthen the mathematical understanding of K-5 teachers. Eight districts elected to join this project.
- Literacy – Literacy Design Collaborative, ELLA, ELF, C.L.A.S.S., C.R.I.S.S., CCSS-specific topics (e.g., close reading, complex texts, argumentative writing, etc.), on-site visits to schools to provide targeted assistance in the areas of reading and writing, etc.

- Science – both pure science workshops and literacy in the content area trainings for science teachers, lesson writing, examination of Next Generation Science Standards, etc.
- Other content areas: Social Studies, Arkansas History, Career and Technical Education, Health and Wellness, etc.
- Art, Music, Drama – Since 1991, NWAESC has partnered with the Walton Art Center and the Kennedy Center of the Performing Arts to provide quality arts integrated education in this area. Recently, Trike Theater joined this partnership and provided onsite workshops to schools in this region to incorporate brain-based methods of learning via movement.

All sixteen districts are provided a Professional Development Report three times each year. This report lists the training titles, dates, hours, etc. as well as the educators who attended to provide documentation needed to meet licensure requirements.

The Northwest Arkansas Education Service Cooperative and the Arkansas Department of Education continue to work together to support districts in the state initiatives and mandates, particularly those related to Common Core State Standards. These initiatives continue to be the driving forces for increasing student achievement. All NWAESC districts have been involved in the various professional development opportunities provided at the local and state levels. All K-12 educators have been afforded the opportunity to attend quality conferences, workshops and seminars and to learn from some of the nation's and state's leading authorities in education. With the support from the Arkansas legislature, the Arkansas Department of Education, other education cooperatives, and the local districts, K-12 educators now have the resources to align their curriculum to the Common Core State Standards, as well as the Arkansas state frameworks (in disciplines where appropriate), and to increase student achievement to meet these standards. The NWAESC works with the ADE School Improvement Specialists to address schools' professional development needs as reflected in their ACSIP (Arkansas Comprehensive School Improvement Plan), as needed.

**The Teacher Learning Center (TLC)** is a make/take room provided for teachers' usage that offers a wide range of equipment and materials at a very minimal cost. The availability of laminators, opaque projectors, lettering and poster machines, cutters with over 600 dies, as well as construction paper, poster board, and transparencies make it easier for teachers to create lasting, colorful visual aids for the classroom. Additional resources include: badge makers, book binders, poster maker and various resource books. Training on the use of equipment and assistance with appropriate learning materials for classroom use is readily available. The TLC may be used by member districts' staff as well as daycare providers. During the 2013-2014 school year additional print and video materials were added to the TLC for easy access to local educators.

**PROGRAM: EARLY CHILDHOOD SPECIAL EDUCATION**

**FUNDING SOURCE: FEDERAL, STATE, MEDICAID**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED x NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Decatur, Gentry, Gravette, Rogers, Siloam Springs, Pea Ridge, Elkins, Farmington, Fayetteville, Greenland, Lincoln, Prairie Grove, Springdale, West Fork, Huntsville

**PERSONNEL:**

**Certified**

CDS	Julia Busch	190 FULL
CDS	Shem Estes	190 FULL
CDS	Marla Mathews	190 FULL
SLP	Wendy Florick	190 FULL
SLP	Dee Ann Gambert	190 FULL
CDS	Leah Allagood	190 FULL
SLP	Bobbie Jo Jensen	190 .6
CDS	Chris Kious	190 FULL
ECBS	Julie Minkel	190 FULL
CDS	Carol Onstott	190 FULL
SLP	Stephanie Dobbins	190 FULL
SLP	Lindsey Young	190 FULL
SLP	Katelyn Simmons	190 FULL
SLP	Michael Ann Ramer	190 FULL
SLP	LaJeana Pirtle	190 FULL
CDS	Tina Rieger	190 FULL
SLP	Jennifer D'Angelo	190 FULL
SLP	Samantha Evans	190 FULL
SLP	Lynn Schumacher	190 FULL
SLP	Rebecca Vockroth	190 FULL
CDS	Darlene Graf	190 FULL
CDS	Desere Fosse	190 FULL
SLP	Tabitha Radford	190 FULL
ECC	Colleen Mick	240 FULL



**Non-certified**

Secretary	Cheri Edgar	240 FULL
Medicaid Clerk	Kathy Whorton	190 FULL
Aide	Emily Moser	190 FULL
Aide	Kristen Elksten	190 .6

**Contracted Services**

Occupational Therapy  
Physical Therapy  
Hearing Screenings  
Vision Screenings  
Language Interpreters

**GOAL:**

The Early Childhood Special Education Program provides developmentally appropriate services through an Individual Education Program for children with disabilities ages three to five. These services are mandated under the Individuals with Disabilities Education Act 1997 (IDEA) and provided by the Early Childhood Program on behalf of the 15 school districts in the Co-op area.

**PROGRAM SUMMARY:**

Services provided include screening, evaluation, preschool instruction, speech/language therapy, physical/occupational therapy, counseling, and other services as needed at no cost to the family. Services are provided in a variety of settings, including preschool and Head Start classrooms, a self-contained classroom, private homes, and central locations such as churches, libraries, youth centers, community buildings, and school facilities. The staff works on an itinerant basis traveling to all 15 school districts to provide service to preschool children in the most appropriate environment. State and national research shows that dollars spent on early intervention are saved in later public education costs.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Grown from a child count of 115 in 1988 to almost 600 children by the end of the 13-14 SY
- Conferenced more than 250 transitioning children with public school districts to help prepare them for entering kindergarten
- Dismissed approximately 8% of the students before entering kindergarten
- Received over 700 inquiries for screenings

**PROGRAM:** Home School Testing

**FUNDING SOURCE:** ADE

**COMPETITIVE GRANT:** Yes  No

**RESTRICTED FUNDING**  **NON-RESTRICTED**

**PARTICIPATING DISTRICTS:**

Huntsville, Prairie Grove, Rogers, Siloam Springs, Springdale

(These are testing locations only. Public school districts do not administer tests to homeschool students.)

**PERSONNEL:** Patti Wohlford, Business Assistant/Homeschool Coordinator

**GOAL:** The goal of this program is to administer the Iowa Test of Basic Skills Achievement Test to homeschool students in grades 3-9. The test consists of Reading Comprehension and Math

**PROGRAM SUMMARY:** The NWAESC administers the Iowa Test of Basic Skills Achievement Test to home school students in grades 3-9. After the tests have been administered, they are sent to Riverside Publishing to be scored. Individual test scores are mailed directly to the student's parent/guardian. Test results are not provided to anyone other than the student's parent/guardian. The testing results allow the parents/guardians to determine the academic progress of their student(s).

The Arkansas Home School Testing Office, housed at the Arch Ford Cooperative in Plumerville, is responsible for the database set-up, parent/guardian notification of test dates/sites and communication to all parties involved with the testing.

**MAJOR HIGHLIGHTS OF THE YEAR:**

Number of students tested in Benton, Madison & Washington counties:

Students tested April 2014-Farmington- 3 sites:	255
Students tested April 2014-Huntsville-1 site:	68
Students tested April 2014-Prairie Grove-1 site:	43
Students tested April 2014-Rogers - 3 sites:	395
Students tested April 2014-Siloam Springs - 2 sites:	<u>214</u>

**Total Tested: 975**

**PROGRAM: Distance Learning**

**FUNDING SOURCE: \$75,000 State Grant**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED x NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

(Gravette, Decatur, Gentry, Siloam Springs, Lincoln, Prairie Grove, Farmington, Greenland, West Fork, Huntsville)

**PERSONNEL:**

(Gordon Smith, DL Coordinator Masters)

**GOAL:**

(The goals were created by Act 2325 of 2005: To help alleviate the increasing shortage of qualified teachers. To provide additional course scheduling opportunities. An enriched curriculum and additional course beyond those mandated by Arkansas Standards. To make available online professional development and instructional resources for all teachers and administrators.)

We are now following the Digital Learning Guidelines, Act 1280. Requiring all students entering the 9<sup>th</sup> grade during the 2014-015 and all students following to have at least one digital class before graduation. NWAESC is working with the member districts to help them meet the 1280 requirements.

**PROGRAM SUMMARY:**

2013-2014 school year the DL office has worked with 12 schools. The Northwest Districts are receiving classes from all of the Arkansas providers and making use of the program as it was designed.) We have begun getting the districts ready for Act 1280.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Created, designed and maintained MOODLE projects for Co-op Specialists
- Created MOODLE for GT Administrators
- Continuing the process of transitioning the CIV over to on-line blended learning, a two year process.
- Visited each participating district at least twice the first semester.
- Worked with the committee to streamline the PD scheduling

**PROGRAM:** ADE/APSCN Financial Management Systems Field Analyst

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No X

**RESTRICTED** \_\_\_ **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Benton Co School of Arts, Bentonville, Boston Mountain, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Haas Hall, Huntsville, Lincoln, NW Coop, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, and West Fork

**PERSONNEL:**

Pam Cruce APSCN Financial Field Support Analyst

**GOAL:**

To provide end-user support to district financial users of the FMS statewide Financial Management System, Cognos reports, and meeting statewide guidelines.

**PROGRAM SUMMARY:**

The Financial Applications Field Analyst provides services to districts within Arkansas that utilize the FMS statewide Financial Management System software. Financial Management Systems Applications Computer software is used primarily to process and record financial transactions. The SunGard Pentamotion financial management systems applications provided by APSCN include the following integrated modules: Fund Accounting, Human Resources, Fixed Assets, Budget Preparation, Personnel Budgeting, Purchasing and Warehouse. The Financial Field Analyst provides technical and accounting assistance for all of the modules as well as APSCN Application fields. The Analyst also provides technical and practical assistance for Financial Report Cycles. Various trainings offered throughout the year include, but are not limited to, FMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Fiscal Year End, and Calendar Year End.

**PROGRAM: APSCN**

**FUNDING SOURCE:** Arkansas Department of Education

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Benton County School of the Arts, Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Haas Hall, Huntsville, Lincoln, Northwest Classical Academy, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, Northwest Arkansas Education Co-op, Berryville, Eureka Springs, and Green Forrest

**PERSONNEL:**

Aaron Hughes, APSCN SMS Field Analyst, Bachelors in Physical Education, Psychology.

Responsible for training North West School Districts in APSCN eschool Scheduling Module.

Training school districts on entering Data in student demographics, updated the table and Room Catalog, and Teacher Catalog, Verified Data in Modules and/or Configuration.

Responsible for training North West School Districts on using and troubleshooting computer application programs supported by APSCN, including but not limited to eSchoolPlus, and IBM Cognos business tools for building reports.

Trains and provides technical assistance to public school district personnel regarding software applications, including but not limited to the eSchoolPlus student management software systems, instructs on processes and procedures for pulling and entering state reporting data for loading into the statewide data warehouse,, and teaches others to use the Cognos business tools to create ad-hoc reports from the data in the statewide data warehouse.

Researches and resolves problems and issues for district users of the online Teacher Access Center and Home Access Center (TAC/HAC).

Creates, edits, and reviews training and procedural documentation and presentations.

Proficient in computer operations, applications, and an expert user of computer productivity software, such as Microsoft Word, Excel, Access, and PowerPoint, eSchoolPlus, and TAC/HAC.

Provides computer training workshops on APSCN software applications to the North West School Districts within Arkansas

**GOAL:**

To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

**PROGRAM SUMMARY:**

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGuard Pentamation student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and

Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling and Year End Rollover.

- **MAJOR HIGHLIGHTS OF THE YEAR:**

- Implementation/training of the eSchool Software to Phase 4 and Phase 5 districts**

- 80 Total Training Days

- 20 days at Western Co-op
    - 20 days at OUR Co-op
    - 40 days at Northwest Co-op

**PROGRAM: Arkansas Transition Services**

**FUNDING SOURCE: Federal Grant**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

NWAESC – Benton County School of the Arts, Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

OUR – Alpena, Bergman, Berryville, Cotter, Deer/Mt. Judea, Eureka Springs, Flippin, Green Forest, Harrison, Jasper, Lead Hill, Omaha, Ozark Mountain, Searcy County, Valley Springs, Yellville/Summit

WAESC – Alma, Booneville, Cedarville, Charleston, Clarksville, County Line, Fort Smith, Greenwood, Hackett, Hartford, Lamar, Lavaca, Magazine, Mansfield, Mountainburg, Mulberry, Ozark, Paris, Scranton, Van Buren, Waldron, Westside

**PERSONNEL:**

Paul Johnston – Transition Consultant - MM-UA Fayetteville, BSE-Missouri State University, AAS-UA Fort Smith

**GOAL:**

To provide district, regional, and state-wide trainings throughout the year to prepare teachers to help Special Education students reach their post school goals as stated on their Transition Plans per their IEP. To provide consults with participating districts to assist students, parents, and teachers in assisting students to reach their post school goals. To develop and facilitate local Transition Teams for school districts. To assist LEAs in folder reviews to ensure Transition Plans on the IEP are accurate and help students to reach their post school goals.

**PROGRAM SUMMARY:**

Arkansas Transition Services is a small, hardworking consultant group which serves Arkansas school districts in affiliation with the Arkansas Department of Education, Special Education Unit. Although each transition consultant serves different parts of the state, we work as one unit to provide the best technical assistance and training opportunities for transitioning students in special education to life after high school. Arkansas Transition Services serves all 75 counties in Arkansas in an effort to improve transition outcomes for students with disabilities. Our mission is to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post-school outcomes. We provide technical assistance, trainings and consultations to special education teachers and other relevant staff, as well as to various agency personnel. Our services are provided at no cost.

## **MAJOR HIGHLIGHTS OF THE YEAR:**

- Offered YIPPIE, Transition Planning Toolkit and Considering Post-Secondary Options in Middle School trainings at WAESC for 20 attendees. \*
- Provided direct Technical Assistance /Training/Consultation to 10 districts in the NWAESC area.
- Provided direct Technical Assistance/Training/Consultation to 5 districts in the WAESC area.
- Provided direct Technical Assistance/Training/Consultation to 6 districts in the OUR area.
- Provided state-wide trainings: Person Centered Planning, Transition Class-Getting Started, and Transition Class-Getting the Job for over 100 attendees.
- Provided 2 Transition Cadres for transition teams from across the state focusing on specific areas of Transition for 100+ attendees.
- Presented to Arkansas Council on Exceptional Children state conference: Transition Toolkit Lite to 20 attendees.
- Presented at Rogers High School's first Transition Orientation night.
- Presented to Mountainburg Transition Class students on importance of attending IEP meetings and Transition.
- Program chair for the Arkansas Interagency Transition Partnership.
- Served on Fort Smith area CASSP team.
- Regularly attend area Special Education Supervisor meetings.
- Direct assistance to 3 Transition Teams: Springdale, Greenwood, OUR Coop
- Worked with Springdale to hold a Transition Fair in November for 200+ students.
- Had successful third year of Project Search with Fayetteville Public Schools, Life Styles, and Washington Regional Medical Center.
- Participated in DEI Youth Leadership Conference held at Bentonville.
- Presented at Bentonville High School's first Transition Fair.
- AITP Summer Connections event for 50+ attendees.
- Attended NSTTAC State Capacity Building Institute as part of Arkansas Team to work on State Transition Planning for the next year.
- College Bound Arkansas – June 2014 – 20+ students.
- Present at Family Leadership Training for Arkansas Governor's Developmental Disability Council at Jones Center in Springdale – 25+ attendees.
- 2 more Transition videos completed and made available on iTunesU and YouTube.

\* Summer training numbers are down due to Federal Grant Cuts. Consultant contracts were cut from 240 to 220 days which made summer training opportunities unavailable.



**PROGRAM: Career and Technical Education**

**FUNDING SOURCE: Department of Arkansas Career Education**

**Carl Perkins Grant**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED** x **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:** Gravette, Gentry, Decatur, Farmington, Prairie Grove, Lincoln, Elkins, West Fork, Greenland

**PERSONNEL:** Cheryl Pickering, CTE Coordinator, Masters

**GOAL:** The Career and Technical Education Department enhances student achievement and participation in both CTE and academic education by offering technical assistance to CTE teachers, advanced technologies in the classroom, providing a career planning system for all students served in the Northwest Arkansas Education Service Cooperative Consortia.

**PROGRAM SUMMARY:** The Career and Technical Education Department of NWAESC develops and coordinates the Carl D. Perkins Vocational and Applied Technology Program for the consortium, creates and manages the budget, and provides accountability as required by the Department of Workforce Education.

The CTE state staff and program managers work cooperatively in the collection of data, evaluation of programs, and assistance to instructors. Staff development is provided for all CTE instructors and encourages the development, implementation, and improvement of CTE programs.

Training/staff development for administrators, teachers and counselors regarding CTE initiatives are scheduled. Curriculum Frameworks, Programs of Study, Integration of Academic and Vocational Education, Career Action Planning and Student Competency Testing are some of the things offered.

The coordinator represents the cooperative at local and state events, and attends the Arkansas Career Education meetings.

## **MAJOR HIGHLIGHTS OF THE YEAR:**

### **TEACHER TRAINING:**

- Career and Technical Education Coordinators Meetings
- Updated CTE NWAESC Web Page
- Regional Business and Industry Council
- End of Semester Test Training
- Tech Assistance Training
- CTE Directors Updates
- CTE Directors' Manual

### **TECHNICAL ASSISTANCE:**

- Core Team for Perkins IV State Plan
- NWA Literacy Design Collaborative Team
- Tech Prep and Articulation Agreements with NWACC
- Perkins IV Updates/Requirements
- Digital learning opportunities for Supply Chain through Arkansas State University

**PROGRAM: Behavior Support Specialists**

**FUNDING SOURCE: Area Services VI-B**

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED x NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

(list districts horizontally-separated by comma) Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, Statewide

**PERSONNEL:**

Sheryl Hahn, Behavior Intervention Consultant, M.Ed., BCBA;

Mary Ann McIntyre, M.A, CCC-SLP

**GOAL:**

(format-narrative)

The goal of the program is to assist districts with identification of special needs students, particularly students with an autism spectrum disorder and emotionally disturbed. Assistance is also provided in conduction and development of Functional Behavioral Assessments and Behavior Intervention Plans. Training is provided to student specific staff as well as large group trainings that increase local capacity in evidence based strategies to address autism, challenging behavior, FBA/BIP, and other areas requested

**PROGRAM SUMMARY:**

(format-narrative) This program provides districts with assistance with programming, behavior change procedures, identification, assessment, interagency collaboration, development of behavior plans for individual students, and staff development.

**MAJOR HIGHLIGHTS OF THE YEAR:**

(format-bulleted list)

Mentoring of new BSS

Training new BSS in Little Rock (multiple trainings)

Numerous trainings in NWA

Classroom Design

Assisting with District-wide ABA Programming

**PROGRAM: Science Specialist**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Benton County School of the Arts, Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Virginia Rhame, M.Ed. Science Specialist

**GOAL:**

The Northwest Arkansas Education Service Cooperative, in partnership with the Arkansas Department of Education, will work with Arkansas Public School personnel to meet the following goals:

- To align science curricula with science state and national frameworks and Common Core State Standards
- To align science classroom assessment with statewide science exams
- To promote science instructional strategies that use inquiry and laboratory techniques
- To provide professional development and implementation of science training
- To mentor and coach teachers in the classroom
- To provide strategies for integrating science into the literacy block in the elementary classroom
- To increase awareness of current scientific and educational research
- To provide assistance in choosing standards-based science instructional resources
- To integrate 21st century skills, including technology, into science instruction
- To create safe science laboratory environments
- To prepare with districts for the release and potential adoption of the Next Generation Science Standards.

**PROGRAM SUMMARY:**

The science program at the Northwest Arkansas Education Service Cooperative is based on the identified teacher needs of the Northwest Arkansas school districts. These include increasing teachers' content knowledge, sharing best practices, disseminating research, locating and developing supplemental teaching resources, assisting with data-driven decision making, and increasing parental involvement. Each opportunity supports the state and national goal of scientific literacy for all students. This position of science specialist at the Northwest Arkansas Education Service Cooperative is in its sixth year. The specialist is continuing to build relationships with administrators, teachers and university officials in order to best support science programs throughout the region.

## **MAJOR HIGHLIGHTS OF THE YEAR:**

The 2014-2015 year was filled with several professional development opportunities with schools, teachers, and for myself.

- Enjoyed a successful summer 2013 providing professional development to area teachers—150 teachers attended 10 different sessions. Each session emphasized a facet of NGSS and the *NRC Framework* in addition to other content to enable teachers to be proactive in implementing the Science and Engineering Practices and the Cross Cutting Concepts as identified by the *Framework* to prepare for potential endorsement/adoption of NGSS.
- Worked with different school districts prior to school starting and throughout school year to provide personalized professional development related to NGSS and *NRC Framework* to teachers at school site to increase student participation in science and engineering practices.
- Participated in, with area teachers, a pilot of NGSX, a professional development program related to NGSS and the *NRC Framework*.
- Worked closely with teachers and administration in some area districts in data analysis and curriculum alignment.
- Became trained in the Literacy Design Collaborative (LDC), the program the state is using to support disciplinary literacy in Arkansas high schools.
- Trained and provided support to area districts in LDC beginning July 2013. I, with members of the LDC team, also completed numerous school site visits to high schools in Gravette, West Fork, and Bentonville to provide support to teachers in CCSS implementation.
- Attended the National Science Teachers Association national conference in Boston, April 2014 to better understand NGSS and stay abreast of national STEM initiatives.

**PROGRAM: Reading Recovery**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Fayetteville, Rogers, Siloam Springs, West Fork, Eureka Springs, Van Buren

**PERSONNEL:**

Debra Boerner, Reading Recovery Teacher Leader/Literacy Specialist; MA Elementary Education

Tina Storm, Program Secretary

**GOAL:**

The goal of Reading Recovery is to dramatically reduce the number of first-grade students who have extreme difficulty learning to read and write and to reduce the cost of these learners to educational systems.

**PROGRAM SUMMARY:**

Lesson Format: Individual students receive a half-hour lesson each school day for 12-20 weeks with a specially trained Reading Recovery teacher. These lessons are individually designed to meet the needs of students who need supplementary support to learn to be effective readers and writers. The lessons include reading, letter work, word work (phonics), and writing strategies. As soon as students can meet grade level expectations and demonstrate that they can continue to work independently in the classroom, their lessons are discontinued and new students begin individual instruction.

Research: Since 1984 when Reading Recovery began in North America, data has been collected on Reading Recovery students every year. In 2008-2009, nationally 75% of the students who have successfully completed the full 12-20 weeks series of lessons and 60% of all students who had any lessons, could read and write within the average range of their class. Follow-up studies indicate that most Reading Recovery students also do well on standardized tests and maintain their gains in later years.

Training: Reading Recovery provides high quality professional development for teachers. Training for Reading Recovery teachers includes two semesters of graduate-level, on –the-job training. This training

helps teachers acquire in-depth expertise and that expertise is shared with the students they teach. During this training, demonstration lessons by teachers-in-training are viewed through a one-way glass. These lessons provide opportunities for teachers to observe students' developing processing behaviors and teacher instructional moves to promote effective problem solving on text. Individual site visits with the Teacher Leader provide individual support for these teachers-in-training. Reading Recovery teachers provide individual instruction for individual students approximately half-day, and the other half-day they may be assigned to classrooms or small-group teaching.

Professional Development: Trained Reading Recovery teachers are provided with continuing professional development through six Continuing Contact sessions each year to ensure they maintain their level of expertise in working with at-risk first-graders. Behind the glass demonstration lessons are incorporated into these continuing contact sessions to further develop teachers' observational skills and extend their expertise in problem solving how to teach at-risk students. The Teacher leader provides individual site visits for each trained teacher every year.

**MAJOR HIGHLIGHTS OF THE YEAR:**

Continuing Contact Classes provided:

<u>Team II (Rogers)</u>	<u>Team III (Siloam Springs, Fayetteville, Eureka Springs, West Fork)</u>	<u>Team IV (Van Buren,</u>
14 August	28 August	27 August
August dates are in addition to the six (6) required Continuing Contact Classes		
16 September	18 September	25 September
11 November	13 November	06 November
09 December	18 December	04 December
13 January	15 January	22 January
10 March	12 March	05 March
21 April	23 April	30 April

### Training Class facilitated at Western Co-op in Branch

9/05/14	9/12/14	9/19/14	9/26/14	10/03/13	10/10/13
10/17/13	10/24/13	10/31/13	11/07/13	11/14/13	11/21/13
12/05/13	12/05/13	12/19/13	01/16/14	01/23/14	01/30/14
02/06/14	02/13/14	02/20/14	02/27/14	03/06/14	03/13/14
03/20/14	04/03/14	04/17/14	04/24/14	05/01/14	05/08/14

### **Standards and Guidelines of Reading Recovery in the United States**

#### School Visits:

\*Standard 5.45 each teacher has a minimum of one school visit per year by the Teacher Leader.

\*Standard 3.15 receive at least four school visits from the teacher leader over the course of the training year.

#### School Visits---

- 9/16 Summer Swaim, Rogers
- 9/25 Janna McWilliams, Van Buren
- 9/26 Kathy Wheeler, Van Buren
- 10/03 Linda Earnhart, Van Buren
- 11/04 Cindy Bolejack, Rogers
- 11/06 Kathy Wheeler, Van Buren
- 11/07 Carla Hamilton, Van Buren
- 11/07 Cheryl Johnson, Van Buren
- 11/11 Sarah Culver, Rogers
- 11/20 Carrie Freeman, Eureka Springs
- 12/02 Tricia Carmichael, Rogers
- 12/04 Kathy Wheeler, Van Buren



- 12/17 Chrys McClung, Eureka Springs
- 1/13 Angela Miller, Rogers
- 1/20 Pat Lewis, Rogers
- 1/20 Cheryl Canfield, Rogers
- 1/22 Kathy Wheeler, Van Buren
- 2/17 Dawna Rice, Rogers
- 2/17 Michelle Young, Rogers
- 2/26 Laurie Wilkinson, Siloam Springs
- 2/26 Susan Zimmerman, Siloam Springs
- 3/18 Kim Bell, Siloam Springs
- 3/18 Renee' Buckminster, Siloam Springs
- 3/20 Kathy Wheeler, Van Buren
- 4/28 Cathy Thaler, West Fork
- 4/28 Cloy Winn, West Fork
- 4/29 Ann Fry, Rogers

Monitoring of Students:

\*Standard 3.25 Submit data to the teacher leader as required

Teachers send monthly data electronically for progress monitoring; immediate feedback through comments/ideas/suggestions and communication through e-mail.

Data submitted—

Rogers—

NWAESC Group--

Van Buren--

September 13

September 13

September 20

October 11

October 18

October 25

November 1

November 8

November 22

December 6	December 13	December 20
February 7	February 14	February 21
March 7	March 7	March 21
April 11	April 18	April 25
May—End of Year Data	May—End of Year Data	May—End of Year Data

The teachers also submit all data on all students to IDEC (International Data Evaluation Center).

I check and submit all data to IDEC. We receive information for our Site Report from IDEC which is written and submitted to the Co-op.

### Teaching Children:

\*Standard 4.39 Teacher four Reading Recovery children daily

During the school-year, I worked with the Farmington School District and their students. Although they do not have Reading Recovery in their district, I was able to work with eight (8) kids throughout the year; four at Folsom Elementary and four at Williams Elementary.

### Professional Development

\*Standard 4.65 Participate in professional development opportunities for Reading Recovery teacher leaders sponsored by the university training center

\*Standard 4.68 Participate in an approved RRCNA Reading Recovery conference each year.

\*Standard 4.67 Participate in the annual Teacher Leader Institute.

### Reading Recovery Teacher Leader Professional Development Sessions—UALR

- August 19, 2013
- January 27-28, 2014
- April 14-15, 2014
- May 28-30, 2014

I attended the regional Reading Recovery conference in Little Rock—October 22-23, 2013

I will attend the Teacher Leader Institute June 10-13, 2014.

**PROGRAM: Effective Literacy – (Elf)**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED X NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

**Decatur, Elkins, Prairie Grove, Springdale**

**PERSONNEL:**

**Susan Richmond  
Tina Storm**

**Literacy Specialist  
Program Secretary**

**MSE / BSE  
Business Education**

**GOAL:**

The goal for ELF is to assist schools in meeting Common Core Standards for 2<sup>nd</sup> - 4<sup>th</sup> grade students and to develop an effective literacy program that encourages maximum achievement for all students.

Through professional development and classroom support, our goal is for **ALL** students to be proficient readers at their grade level.

**PROGRAM SUMMARY:**

Effective Literacy for Grades 2-4 is a two-year professional development opportunity offered by the Arkansas Department of Education and the state's education service cooperatives. It is designed to assist teachers in grades 2-4 and K-12 special education in the implementation of a comprehensive literacy program by increasing their knowledge and skills in research-based, developmentally appropriate instructional practices. It focuses on teaching students along a continuum of literacy learning progressions, using an assessment system to inform systematic and explicit instruction, choosing instructional strategies proven to prevent or remediate reading failure, and utilizing evidence-based practices for classroom management.

This professional development opportunity is aligned to the Common Core State Standards, the state's English language arts framework, and research findings provided by the National Reading Panel Report.

**Participants in the program include:**

**Elf II**

Elkins	15
Decatur	1
Prairie Grove	3
Springdale	4
Total	23

**MAJOR HIGHLIGHTS OF THE YEAR:**

All participants observed teachers in their grade level to see best practices.

**PROGRAM: Capacity Building for Instructional Facilitators Networking**

**FUNDING SOURCE: Northwest Arkansas Education Co-op**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

**Elkins, St. Joseph Catholic School, Huntsville, Prairie Grove, Siloam Springs, Fayetteville**

**PERSONNEL:**

Susan Richmond	Literacy Specialist
Virginia Rhame	Science Specialist
Cathy Jones	Math Specialist
Donna Rush	Literacy Specialist
Kristen Moore	Literacy Specialist
Tina Storm	Program Secretary

**GOAL:**

To work with district instructional facilitators to build capacity in their ability to work with building/district personnel.

**PROGRAM SUMMARY:**

Capacity Building for Instructional Facilitators is an on-going professional development which offers districts the opportunity to network with other Instructional Facilitators in similar positions and is offered through a partnership with the Arkansas Department of Education, the education service cooperatives, and the STEM centers. It is designed for instructional facilitators that have completed Instructional Facilitator Professional Development, the eight-day training based on Dr. Jim Knight's work, Joellen Killion, Stephen Barkley, and Diane Sweeney, as participants engage in conversations and book studies to better provide them with the strategies and skills that are necessary in their position.

**MAJOR HIGHLIGHTS OF THE YEAR:**

A strong networking group was developed and many ideas were gathered by all.

**PROGRAM: Early Learning in Arkansas (ELLA)**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED X NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Gravette, Elkins, Fayetteville, Springdale, Lincoln, West Fork

**PERSONNEL:**

Susan Richmond	Literacy Specialist	MSE / BSE
Cheryl Gall	Literacy Specialist	MSE/BSE
Tina Storm	Program Secretary	Business Education

**GOAL:**

The goal for ELLA is to assist schools in meeting Common Core Standards for Kindergarten and 1<sup>st</sup> grade students and to develop an effective literacy program that encourages maximum achievement for all students. Through professional development and classroom support, our goal is for **ALL** students to be proficient readers at their grade level.

**PROGRAM SUMMARY:**

ELLA is a two-year professional development opportunity offered by the Arkansas Department of Education and the Arkansas Education Service Cooperatives. It is designed to assist K-1 teachers and K-12 special education teachers in the implementation of a comprehensive literacy program by increasing their knowledge and skills in the area of research-based, developmentally appropriate instructional practices. It focuses on teaching students along the continuum of literacy learning systems development, using appropriate assessments to inform systematic and explicit instruction, and the routines and procedures for classroom management. This professional development opportunity is aligned to the Common Core State Standards and research findings provided by the National Reading Panel Report

**Participants in the program include:**

**ELLA I**

Gravette	2
Fayetteville	1
Prairie Grove	7
Total	10

**Ella Year I**

Elkins	11
Gravette	1
Lincoln	3
Springdale	5
Fayetteville	3
West Fork	5
Total	28

**MAJOR HIGHLIGHTS OF THE YEAR:**

All participants observed teachers in their grade level to see best practices.

**PROGRAM: Literacy**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT: Yes \_\_\_ No X**

**RESTRICTED X NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Fayetteville, Huntsville, Rogers, Springdale, Prairie Grove, Elkins, Gravette, Gentry, Bentonville, Greenland, Farmington

**PERSONNEL:**

Susan Richmond, Literacy Specialist, Master of Education  
Tina Storm, Program Secretary

**GOAL:**

To provide professional development and support to school districts as needed.

**PROGRAM SUMMARY:**

Additional Workshops 2013-2014 school year taught by Literacy Specialist, Susan Richmond, include the following:

July 9-11	Literacy Design Collaborative	
July 24-25	Picture Perfect Science	
July 31	Huntsville	Teacher Support
August 14	Rogers	Argumentative Writing Training
August 20	Springdale	Coaching
August 21	Springdale	LDC teacher support
August 27	Springdale	LDC teacher support
August 30	Springdale	LDC teacher support
September 9	Springdale	LDC teacher support
September 12	Springdale	LDC teacher support
September 17	Springdale	LDC teacher support
September 20	Springdale	Coaching
September 26	Springdale	LDC teacher support
September 27	Springdale	LDC teacher support
October 9	Springdale	LDC teacher support
October 14	Springdale	LDC teacher support
October 17	Springdale	LDC teacher support
October 18	Rogers	Argumentative Writing Training
October 21	Springdale	LDC teacher support
October 22	Springdale	LDC teacher support
November 1	Springdale	Coaching
November 7	Fayetteville	Site Based Visit

November 11	Springdale	Coaching
November 13	Huntsville	Teacher support
November 18	Springdale	LDC teacher support
November 19	Springdale	LDC teacher support
November 20	Multiple Districts	LDC Buddy Training
December 2	Fayetteville	Site Based Visit
December 13	Springdale	Coaching
January 15	Springdale	LDC teacher support
January 17	Springdale	Coaching
January 31	Prairie Grove	Coaching support
February 11	Springdale	LDC teacher support
February 12	Springdale	LDC teacher support
February 13	Fayetteville	Site Based Visit
February 21	Springdale	Coaching
February 26	Springdale	LDC teacher support
February 27	Fayetteville	Site Based Visit
March 13	Fayetteville	Site Based Visit
April 14	Huntsville	Teacher support
April 25	Springdale	Coaching
May 2	Springdale	LDC teacher support
May 8	Elkins	New teacher support
May 9	Springdale	LDC teacher support
May 14	Huntsville	Teacher Support
May 19	Springdale	LDC teacher support
June 10	Co-op	AIMM training
June 12	Co-op	Opinion Writing K-2
June 13	Co-op	Opinion Writing 3-5
June 17	Co-op	DIBELS training
June 19	Co-op	Small Group Reading

**Major Highlight of the Year:**

Working with the High School teachers as they implemented the Common Core State Standards.

**PROGRAM: Literacy**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED x NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Benton County School of the Arts, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

**Donna Rush, Literacy Specialist, ME/Reading, BSE**

**GOAL:**

The primary goals of the Literacy Specialist are to promote, develop, and support effective literacy instruction for all K-12 students through a combination of professional development and technical support for teachers, administrators, and parents. Assistance with the Common Core State Standards is designed to increase student achievement to ensure college and career readiness for all students.

**PROGRAM SUMMARY:**

Professional Development programs are designed for literacy development in language arts, reading development, and content classrooms. Implementation is achieved with on-site support with classroom teachers, instructional facilitators, and administrators. Special projects and grant programs are also cooperatively conducted with the Arkansas Department of Education, such as:

**Literacy Design Collaborative:**

Designed to make literacy instruction the foundation of the core subjects, LDC (Literacy Design Collaborative) offers a planning approach in which literacy is a venue for learning content. In LDC, teachers use a systematic framework for developing reading, writing, and thinking skills within various disciplines. The LDC tools embed the Common Core Literacy Standards for ELA/Literacy into content-area instruction. LDC teaching tasks are student assignments that teachers create by using LDC template tasks and filling in their choices of texts to be read, writing to be produced, and content to be addressed. A typical LDC teaching task is designed for students to develop their responses over two to four weeks of classroom time.

**Strategic Instruction Model (SIM) :**

The University of Kansas Center for Research on Learning has developed the Strategic Instruction Model ® to address the learning needs of at-risk adolescent learners. Learning strategies such as word identification, word mapping, sentence writing proficiency, and paraphrasing are taught explicitly



through eight stages of learning. Content enhancement routines are also taught to provide instructional tools that help learners organize and recall information as they work with the Common Core State Standards in their content classrooms.

### **Instructional Facilitation K-12**

The instructional facilitation program provides ongoing training and assistance to districts with the instructional facilitators. This site-based professional development is based on the research of Stephen Barkley, Jim Knight, and Diane Sweeney.

### **MAJOR HIGHLIGHTS OF THE YEAR:**

- LDC Participants: 100
- July 9, 2013 Day 1 Professional Development LDC
- July 10, 2013 Day 2 Professional Development LDC
- July 11, 2013 Day 3 Professional Development LDC
- July 22, 2013 Day 1 Professional Development LDC, Springdale
- July 23, 2013 Day 2 Professional Development LDC, Springdale
- July 24, 2013 Day 3 Professional Development LDC, Springdale
- October 3, 2014 Day 4 Professional Development LDC
- November 14, 2013 Day 5 Professional Development LDC
- November 20, 2013 Buddy Professional Development LDC
- November 21, 2013 Buddy Professional Development LDC, Springdale
- December 4, 2013, LDC Work Day for ELA teachers
- December 13, 2013, LDC Work Day for science teachers
- January 30, 2014 Day 6 Professional Development LDC
- March 20, 2014 Day 7 Professional Development LDC
- LDC Site visits throughout the year to Bentonville High School, Siloam Springs High School, and Gentry High School
- March 19, 2014 SIM Word Mapping Learning Strategy Professional Development at Fulbright Junior High School, Bentonville, 9 participants
- September 13, 2014, Capacity Building for Instructional Facilitators, 8 participants
- January, 24, 2014, Capacity Building for Instructional Facilitators, 6 participants

**PROGRAM:** Literacy/Videographer

**FUNDING SOURCE:** ADE Learning Services Division

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED** **X** **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

All districts

**PERSONNEL:**

Kristen Moore	Literacy Specialist	BSE
Tina Storm	Program Secretary	Business Education

**GOAL:**

The primary goals of the Literacy Specialist are to promote, develop, and support effective literacy instruction for all K-12 students through a combination of professional development and technical support for teachers, administrators, and parents. Assistance with the Common Core State Standards is designed to increase student achievement to ensure college and career readiness for all students.

The goal of the NWAESC Videographer is to capture quality teaching and classroom experiences with the intention of using the footage and a teaching/training tool for educators across the state.

**PROGRAM SUMMARY:**

Professional Development programs are designed for literacy development in language arts, reading development, and content classrooms. Implementation is achieved with on-site support with classroom teachers, instructional facilitators, and administrators. Special projects and grant programs are also cooperatively conducted with the Arkansas Department of Education.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Supported local school districts with the implementation of the LDC at the high-school level.
- Collaborated with Arkansas IDEAS to record LDC modules being taught in classrooms and reflective teacher/administrator interviews.
- Offered professional development that integrated multicultural literature and mathematical problem solving skills into Family Nights designed to encourage parental involvement.

**PROGRAM:** Literacy

**FUNDING SOURCE:** ADE Learning Services Division, K-12 Literacy

**COMPETITIVE GRANT:** Yes \_\_\_ No X

**RESTRICTED** X **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:** Bentonville,  
Benton County School of the Arts, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette,  
Greenland, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:** Thomas  
Blount – Literacy Specialist – M.A. Reading/ BA

**GOAL:** The  
primary goals of the Literacy Specialist are to promote, develop, and support effective literacy instruction and integration with content subjects for all K-12 students through a combination of professional development and technical support for teachers, administrators, and parents. Assistance with the Common Core State Standards is designed to increase student achievement, which, in turn, should ensure college and career readiness for all students graduating from area high schools.

**PROGRAM SUMMARY:** Professional  
Development programs are designed for literacy development in language arts, reading development, and content classrooms. Implementation is achieved with on-site support with classroom teachers, instructional facilitators, and administrators. Special projects and grant programs are also cooperatively conducted with the Arkansas Department of Education. Specific implementation and support has been provided for the following programs over the past year:

**Comprehensive Literacy for Adolescent Student Success (C.L.A.S.S.)**

Comprehensive Literacy for Adolescent Student Success (C.L.A.S.S.) is a two-year professional development designed to assist 5-12 English Language Arts teachers in implementing a comprehensive research-based approach to literacy instruction in their classrooms. This professional development is aligned to the Common Core State Standards for English Language Arts and emphasizes instructional strategies that integrate the four strands of the CCSS document: reading, writing, speaking and listening, and language. The first year of training consists of three (3) days of training in the summer, two (2) days of training in the fall, and one (1) day of training in the spring. The second year consists of three (3) days of training in the summer, two (2) days of training in the fall, and one (1) day of training in the spring.

### Project CRISS (Creating Independence through Student-owned Strategies)

Project CRISS is a two-day professional development course and was created to help students better organize, understand and retain content information. In short, students receiving the CRISS method of instruction will "LEARN HOW TO LEARN", especially with the Common Core Curriculum expectations. Based on the explicit model of instruction, teachers show, tell, model, demonstrate and explain not only the content, but the process of active learning.

### Strategic Instruction Model (SIM)

The University of Kansas-Center for Research on Learning has developed the Strategic Instruction Model ® to address the learning needs of at-risk adolescent learners. Learning strategies such as word identification, word mapping, sentence writing proficiency, and paraphrasing are taught explicitly through eight stages of learning. Content enhancement routines are also taught to provide instructional tools that help learners organize and recall information as they work with the Common Core State Standards in their content classrooms.

### Writing Instruction for the CCSS

In addition to the CLASS professional development, writing instruction to support the Common Core State Standards is focused on argumentative and informative/explanatory writing. Teachers help students examine the use of mentor texts and identify the characteristics of the genre. Students experience writing with a wide variety of formats for specific audiences and purposes. Another writing support that has been made available to several schools is the 6+1 Writing Traits program. Schools that implement the Traits have demonstrated increased writing achievement as evidenced by assessments.

### Instructional Facilitation K-12

The instructional facilitation program provides ongoing training and assistance to districts with the instructional facilitators. This site-based professional development is based on the research of Stephen Barkley, Jim Knight, and Diane Sweeney. This professional development program is divided into a two year sequence of topics for study.

### School Improvement Support

Literacy specialists are available to assist in the school improvement process. Support could include meeting with the school support team, revision and implementation of the school's ACSIP, data analysis, and other targeted support as necessary.

### Literacy Design Collaborative

The Literacy Design Collaborative is a partnership between the ADE and SREB to provide CCSS implementation assistance to grades 9-12 content subject teachers. The LDC provides lesson templates and on-site support to help teachers create effective CCSS lessons and to design learning modules that will prepare students for the increased rigor demanded by the CCSS. As more schools apply for the program, I am available to assist the support teams assigned to the various school teams.

### On-site Support as Requested

Literacy specialists are available upon request to provide on-site professional development, technical assistance, and consultation on a variety of literacy needs and requests.

### **MAJOR HIGHLIGHTS OF THE YEAR:**

- Common Core State Standards capacity building and professional development at the district sites, Co-op meetings, and state sponsored conferences was on-going as new information is disseminated from PARCC and Achieve.
- Literacy unit professional development on disciplinary literacy has continued to provide workshop resources on research and text dependent topics to be used with our CCSS workshops for the 2014 summer workshops.
- UCA Arkansas Adolescent Literacy Institute sponsored Strategic Instruction Model (SIM) conferences and professional development. Updates included program evaluation and design considerations to most efficiently and effectively disseminate the resources statewide.
- Facilitated capacity building and sustainability of the SIM strategies encompassed a majority of the on-site contacts with the Bentonville junior high schools. This effort continues with Bentonville (2) staff participating in the mentoring phase of the SIM professional developer certification process. As a mentor, my role is to support and enhance their SIM professional development. We anticipate their completion of the SIM certification process by the end of June, 2014.
- CRISS professional development and materials were revised and adapted to specifically integrate with the implementation of the CCSS. I am also adapting the CRISS materials to the LDC format for the secondary content classrooms.
- LDC work with Gravette HS and West Fork HS was completed and the staff is anticipating continuing to use the LDC format with occasional support from our team.
- Work with three Rogers middle schools will continue into 2014-2015 with an emphasis on vocabulary and writing support for several SPED classrooms.

**PROGRAM: Literacy Design Collaborative**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED **X** NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Gentry, Gravette, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Thomas Blount – Literacy Specialist, Masters  
Kristin Moore-Literacy Specialist, Bachelors  
Cheryl Pickering-CTE Coordinator, Masters  
Virginia Rhame-Science Specialist, Masters  
Susan Richmond-Literacy Specialist, Masters  
Donna Rush-Literacy Specialist, Masters

**GOAL:**

The Literacy Design Collaborative is committed to equipping middle and high school students with the literacy skills they need to succeed in their later education, their careers, and their communities, working through many different partnerships to meet that literacy challenge. We believe students can and must reach significantly higher levels of reading, writing, and thinking, and we embrace the challenging expectations set by the Common Core State Standards

**PROGRAM SUMMARY:**

Designed to make literacy instruction the foundation of the core subjects, LDC (Literacy Design Collaborative) offers a planning approach in which literacy is a venue for learning content. In LDC, teachers use a systematic framework for developing reading, writing, and thinking skills within various disciplines. The LDC tools embed the Common Core Literacy Standards for ELA/Literacy into content-area instruction. LDC teaching tasks are student assignments that teachers create by using LDC template tasks and filling in their choices of texts to be read, writing to be produced, and content to be addressed. A typical LDC teaching task is designed for students to develop their responses over two to four weeks of classroom time. LDC consists of seven (7) days of professional development and six (6) on-site visits to support implementation.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Participants: 100
- July 9, 2013 Day 1 Professional Development
- July 10, 2013 Day 2 Professional Development
- July 11, 2013 Day 3 Professional Development
- July 22, 2013 Day 1 Professional Development, Springdale

- July 23, 2013 Day 2 Professional Development, Springdale
- July 24, 2013 Day 3 Professional Development, Springdale
- October 3, 2014 Day 4 Professional Development
- November 14, 2013 Day 5 Professional Development
- November 20, 2013 Buddy Professional Development
- November 21, 2013 Buddy Professional Development, Springdale
- December 4, 2013, LDC Work Day for ELA teachers
- December 13, 2013, LDC Work Day for science teachers
- January 30, 2014 Day 6 Professional Development
- March 20, 2014 Day 7 Professional Development

**PROGRAM: Mathematics Specialist K-12**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED x NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Benton County School of the Arts, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:** Kelli Dougan, Mathematics Specialist, Ph. D

**GOAL:**

- To provide professional development in mathematics instructional best practices and assessment as defined by the Arkansas Department of Education in statewide initiatives and professional development programs.
- To provide on-going training and support to promote standards-based mathematics lessons, including differentiating instruction to meet the needs of all learners.
- To assist teaching and administrators in locating resources and research pertinent to the teaching and learning of mathematics.
- To provide on-site technical assistance, support of school districts' curriculum development and alignment, assistance with the appropriate use of technology, strategies for effective questioning, and development of mathematics leadership among teachers and mathematics coaches.
- To work with local mathematics coaches in professional development.
- To offer intensive support and technical assistance to schools which are in academic distress or in school improvement

**PROGRAM SUMMARY:**

The mathematics program at the Northwest Arkansas Education Service Cooperative is based on the identified teacher-quality needs of the Northwest Arkansas school districts. These include increasing teachers' content knowledge, sharing best practices, disseminating research, locating and developing supplemental teaching materials, assisting with data-driven decision making, and increasing parental involvement. All of those support the state and national goal of mathematical fluency for all students. In addition, furthers technical assistance has been provided to schools struggling to meet the needs of high-poverty and Limited English Proficient Students.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Implemented the Mathematics Design Collaborative (Year 1) in 12 secondary schools. 58 teachers and instructional facilitators were trained in July and supported in the classroom. 60



additional teachers and instructional facilitators were trained and supported during the school year.

- Mathematics Design Collaborative Year 2 was continued in two secondary schools. The professional development was personalized and delivered at the school level. Both schools focused on learning how to use Understanding by Design to create math units of instruction.
- Provided on-site, personalized professional development tailored to the needs of individual teachers, students and schools.
- Provided content and pedagogical training to 60 teachers in grades 6-8 in the Northwest Arkansas area through a grant with the University of Arkansas Engineering Department. This is the second year of this grant and the focus was for the teachers to create high quality units using Understanding by Design.
- Provided content and pedagogical training to 50 teachers in grades 5-8 in Northwest Arkansas. This work was implemented in collaboration with the University of Arkansas as well as the science specialist through a grant. The focus on the grant is to help teachers create integrated math and science units with a focus on how engineering can be used in the classroom.

**PROGRAM: Mathematics Design Collaborative Year 1**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED x NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

**Bentonville, Fayetteville, Gentry, Gravette, Siloam Springs, Springdale, West Fork**

**PERSONNEL:**

Kelli Dougan, Mathematics Specialist, Ph. D

Cathy Jones, CMASE Math Specialist, Master's Degree

Gail Snider, SREB, Master's Degree

**GOAL:**

The Mathematics Design Collaborative is a program developed in collaboration with the Southern Regional Education Board through a grant from the Bill and Melissa Gates Foundation. The program targets Algebra 1 and Geometry teachers and helps teachers develop student-centered teaching strategies that allow for every student to learn.

**PROGRAM SUMMARY:**

The primary focus of year one was to support teachers in using formative assessments in the classroom to guide instruction. The math specialist visited the schools six times and the teachers participated in professional development at the co-op for a total of 6-9 days depending on their role at their individual school. Teachers and specialists also participated in webinars and conference calls to support the learning of teachers.

**PROGRAM: Mathematics Design Collaborative Year 2**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** **x**

**PARTICIPATING DISTRICTS:**

**Springdale**

**PERSONNEL:**

Kelli Dougan, Mathematics Specialist, Ph.D

**GOAL:**

To continue the Mathematics Design Collaborative training with a focus on student-centered math units.

**PROGRAM SUMMARY:**

The second year of the Mathematics Design Collaborative is personalized to meet the needs of the teachers and the students in that school. The two schools in the program this year focused on creating high-quality mathematics units in 8<sup>th</sup> grade, Algebra I, and Geometry using Understanding by Design.

**PROGRAM: Secondary Math Coaches Professional Learning Community**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No **x**

**RESTRICTED** \_\_\_ **NON-RESTRICTED** **x**

**PARTICIPATING DISTRICTS:**

Bentonville, Elkins, Fayetteville, Gentry, Gravette, Huntsville, Lincoln, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, Benton County School of the Arts

**PERSONNEL:**

Kelli Dougan, Mathematics Specialist, Ph. D

**GOAL:**

**To provide collaboration time and resources for the secondary math instructional facilitators in Northwest Arkansas.**

**PROGRAM SUMMARY:**

- Regular meetings at the co-op.
- Intensive examination of the CCSS and PARCC information.
- Collaboration with other facilitators to increase student achievement across the region.
- Allow a close interaction between coaches and math specialist to provide a personalized program to build capacity.

**PROGRAM: CGI Years 1-3**

**FUNDING SOURCE:**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED** \_\_\_ **NON-RESTRICTED** x

**PARTICIPATING DISTRICTS:**

**West Fork, Fayetteville, Springdale, Prairie Grove, Greenland, Elkins, Rogers, Lincoln, Bentonville, Gravette, Gentry, Pea Ridge, Benton Co. School of the Arts, and Farmington**

**PERSONNEL:**

Tanya Blais	Stacey Dominguez	Christi Schrauger
Laura Kent	Heather Barron	Cheryl Scott
Jae Baek	Stacie Grace	Mary Nevin
Linda Jaslow	Leticia Greene	

**NUMBER OF TEACHERS TRAINED:** 203

**GOAL:** To train teachers in the instructional model of Cognitively Guided Instruction.

**PROGRAM SUMMARY:**

Cognitively Guided Instruction (CGI) Level is an on-going professional development program designed to assist K-3 teachers in implementing a comprehensive researched-based approach to mathematics instruction in their classrooms. The primary goal of CGI is to increase teachers' knowledge of how children think about mathematics. In this professional development, teachers will: 1) Analyze story problems and number sentences to determine the mathematical demands and recognize student responses in terms of cognitive development. 2) Assess students' thinking and design problems that will develop students understanding of the important concepts and skills. 3) Facilitate discussions that provide a window into children's thinking, strengthen children's ability to reason about arithmetic, and build children's capacity for algebraic reasoning." 4) Learn to engage children in early algebra tasks that enhance the children's learning of arithmetic. Many teachers have been engaged in a continuous 3-year professional development in CGI.

**PROGRAM: Extending Children's Mathematics**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED \_\_\_ NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Farmington, Rogers, Pea Ridge, Fayetteville, Lincoln, Huntsville, Benton County School of the Arts, West Fork, Springdale

**PERSONNEL:**

Linda Jaslow  
Susan Empson  
Joan Case

NUMBER OF TEACHERS TRAINED: 172

**GOAL:** To further the content knowledge of teachers and train them how to use research-based instructional practices in teaching mathematics.

**PROGRAM SUMMARY:**

Extending Children's Mathematics (ECM) is an on-going professional development program designed to assist 3rd-5<sup>th</sup> grade teachers in implementing a comprehensive researched-based approach to mathematics instruction in their classrooms. The primary goal of ECM is to increase teachers' knowledge of how children think about mathematics. In this professional development, teachers will: 1) Analyze story problems and number sentences to determine the mathematical demands and recognize student responses in terms of cognitive development. 2) Assess students' thinking and design problems that will develop students understanding of the important concepts and skills. 3) Facilitate discussions that provide a window into children's thinking, strengthen children's ability to reason about arithmetic, and build children's capacity for algebraic reasoning." 4) Learn to engage children in early algebra tasks that enhance the children's learning of arithmetic.

**PROGRAM: Thinking Mathematically Year 3**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT:** Yes \_\_\_ No x

**RESTRICTED** \_\_\_ **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Rogers, Farmington, Bentonville, Springdale

**PERSONNEL:**

Jae Baek

**NUMBER OF TEACHERS TRAINED:** 27

**GOAL:**

To train teachers to use Thinking Mathematically in their classrooms.

**PROGRAM SUMMARY:**

Thinking Mathematically is an on-going professional development program designed to assist 3rd-6<sup>th</sup> grade teachers in implementing a comprehensive researched-based approach to mathematics instruction in their classrooms. The primary goal of TM is to increase teachers' knowledge of how children think about mathematics. In this professional development, teachers will: 1) Analyze story problems and number sentences to determine the mathematical demands and recognize student responses in terms of cognitive development. 2) Assess students' thinking and design problems that will develop students understanding of the important concepts and skills. 3) Facilitate discussions that provide a window into children's thinking, strengthen children's ability to reason about arithmetic, and build children's capacity for algebraic reasoning." 4) Learn to engage children in algebra tasks that enhance the children's learning of arithmetic.

**PROGRAM:** Gifted and Talented Program / GT Specialist

**FUNDING SOURCES:** Arkansas Department of Education (ADE) & Northwest Arkansas Education Service Cooperative (NWAESC) School Districts Fund

**COMPETITIVE GRANT:** Yes \_\_\_ No **X**

**RESTRICTED** **X** **NON-RESTRICTED** \_\_\_

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, and West Fork.

**PERSONNEL:**

Lawrence (Larry) Driver GT Specialist  
Undergraduate BS in Psychology & Elementary K-9 Teaching Certificate, Masters in Education / GT, and Graduate Certificate in Sustainability

Lorinda Smith NWAESC GT Secretary

**GOAL:**

The GT Program seeks to recognize and develop talents in advance-level learners. As one of the state of Arkansas's Education Service Cooperative - the GT Specialist position provides support and services to the public school districts in our Northwest Arkansas region (Washington, Benton, and parts of Madison counties) as guided by the ADE Gifted and Talented Program and AP Program Standards. We facilitate College Board sponsored Pre-AP, AP teacher certification and Secondary Content training as governed by the Arkansas Department of Education. The GT Specialist also provides extracurricular academic events and scholastic competitions for local students.

**PROGRAM SUMMARY:**

The ESC GT Specialist functions as a contact person and GT Program resource to a variety of educational stakeholders; including district GT coordinators, GT facilitators (teachers), administrators, students, parents, community members, and community business partners in support of Gifted and Talented Education. Some of the key responsibilities are:

- facilitating and ensuring that each NWAESC school district meet all of the ADE's GT Program Standards, especially those districts slated to be monitored



- functioning as a conduit for information and positive dialog between the ADE Office for Gifted Programs, Advanced Placement, and IB Programs with NWAESC school districts
- providing and conducting monthly meetings with NWAESC GT coordinators
- making on-site visits to local school districts to provide support and/or in-service topics for all educational stakeholder members
- attending state meetings and staying connected with other ADE Education Service Cooperatives GT Specialist
- hosting various student academic competitions supported by NWAESC schools: 3<sup>rd</sup> & 4<sup>th</sup> grade Math Day, Elementary and Middle School Quiz Bowl, Elementary & Middle School Science Olympiad, 3 scholastic chess tournaments a year for 3<sup>rd</sup> – 8<sup>th</sup> graders, and high school ACE competitions
- developing and engaging in positive working relationships with local district personnel and ADE office employees connected with GT education and AP testing
- conducting appropriate needs- assessment questionnaires related to GT Specialist job in order to set goals and respond to local GT / AP program needs
- facilitating, hosting, and presenting educational workshops and trainings; including College Board Pre-AP and Secondary Content trainings
- responding to requests from NWA teachers to provide specific workshop topics upon need; such as a GT identification testing materials review, GT program documents review, and GT program staff development instruction materials.
- actively participating in the annual AAGEA and AGATE state conference and other advocacy opportunities, along with belonging to appropriate professional organizations. I recommend that the NWAESC consider sending me to National GT conventions periodically as well.
- supporting and volunteering for GT related regional events: i.e. Quiz Bowl moderator , AP testing proctor, home school student annual testing
- serving on the Arkansas Governor's School Student Selection team
- managing all documentation and financial record keeping required by ADE and NWAESC related to the ESC GT Specialist position (i.e. Strategic Management Plan & Quarterly GT GEM Newsletter, & maintaining yearly applications for College Board and GT Specialist Grant, etc., as well as Quiz Bowl, Science Olympiad, Chess, and ACE budget / funds management).
- encouraging district personnel to participate in professional organizations (i.e. AAGEA, AGATE) as well as educational opportunities (Arkansas Governor's School, Arkansas School for Math, Science, and Arts)
- maintaining a positive working relationship with NWAESC clientele and staff members
- attending NWAESC Board meetings when possible
- attending state ESC Specialist meeting

**PROGRAM: Technology**

**FUNDING SOURCE: Arkansas Department of Education**

**COMPETITIVE GRANT: Yes \_\_\_ No X**

**RESTRICTED X NON-RESTRICTED \_\_\_**

**PARTICIPATING DISTRICTS:**

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork

**PERSONNEL:**

Sam Karnatz, Technology Coordinator

**GOAL:**

The goal of the Technology Program is to provide technology information and support throughout our member district area. The Technology Coordinator administers and supports the computer network, 2 computer training labs, 2 Device Carts, and over 100 PC's, Servers, and devices located at the coop. It is a further goal of the Technology Department to provide training and support for member district staff and internal NWAESC staff. A new goal for 2013-2014 is to support districts as they roll out Common Core State Standards (CCSS) and the PARCC online assessments.

**PROGRAM SUMMARY:**

The Technology Coordinator is a resource for districts to utilize as needed. The Technology Coordinator supplies pertinent information on new technologies, statewide initiatives, and training opportunities. Support for the NWAESC LAN including file server administration, desktop support and staff development training for Co-op staff is provided. Duties also include supporting the Co-op website. Another primary role of the Technology Coordinator is to support the hundreds of workshops held at the cooperative during the year. This includes supporting workshop presenters, loading specific software required for workshops, providing necessary hardware for participants, and resolving technical issues as they arise.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- Brought in numerous vendors including: IBoss, Xirrus, and Apple to support / train member district technology staff on new products and services
- Visited all 16 NWAESC districts as part of the PARCC field test readiness walk-through team.
- Helped setup, prepare, and trouble shoot issues with PARCC field test at various locations
- Installed 2 new servers running Windows Server 2008 R2 and Server 2012R2 to modernize existing network infrastructure.
- Bolstered existing wireless network infrastructure to be BYOD compliant
- Attended the iNacol Blended and Online Learning Symposium in Oct. 2013. Attended 15 breakout sessions.

- Visited multiple district campuses to perform Network bandwidth and infrastructure performance with Fluke Networks Etherscope network scan tool
- Participated with state teacher leaders at the annual TIE Cadre conference held at Arch Ford Cooperative in February of 2014.

**Program:** Tobacco Prevention and other School Health Issues

**Funding Source:** ADH      **COMPETITIVE GRANT:** Yes\_\_ No X

**Restricted Funding:** X

**PARTICIPATING DISTRICTS:** BCSA, Bentonville, Elkins, Decatur, Farmington, Fayetteville, Gentry, Gravette, Greenland, Haas Hall, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, West Fork, and some private schools such as Shiloh Christian

**PERSONNEL:** Nancy Marsh RN, Community Health Nurse Specialist,  
BA (math), BSN, Nurse Practitioner

**Goal/Description:**

This program provides: (this is my job description from ADH)

- Assistance with grant writing for school grants and community coalition grants.
- A linkage for school-based tobacco prevention and other health efforts with local community coalitions.
- Serves as an advocate for school health needs to community coalitions.
- Linkage of resources for schools, community coalitions and others in the community to promote healthy communities.
- Technical assistance on public health practices to schools and community coalitions.
- Provides technical assistance and collaborates with school nurses to identify appropriate resources and continuing education offerings that will help meet the requirements for nursing licensure.
- Works with State School Nurse Consultant to disseminate information as needed.
- Site visits were made to school nurses and numerous emails/phone calls to facilitate communication with all school nurses. (There are over 150 school nurses in NWAESC.)
- Technical assistance with school districts on all School Health issues.
- Provides Technical Assistance in policy development for tobacco and school-based enforcement of tobacco related policies.
- Provides Technical Assistance with evidence-based curricula, for tobacco, nutrition, and physical activity.
- Provides training to school nurses and others.
- Provides Technical Assistant to School Districts with Communicable Disease Outbreaks
- Provides Educational Information at School and Community Health Fairs
- Provides health information for Parent Involvement Centers.
- Provides training and technical assistance on School Health Index.
- Provides technical assistance to Coordinated School Health grantees.
- Provides technical assistance to tobacco prevention grantees.

**MAJOR HIGHLIGHTS OF THE YEAR:**

- I. Professional development provided for school nurses (and others):

- NWAESC Annual School Nurse Workshop – various speakers in addition to nursing Continuing Education Offered – about 150 participants from the various school districts. Also have exhibitors, including from out of state, for nurses to visit with during breaks and lunch.
- Body Mass Index (BMI) Measurements Training Certification for new School Nurses (25) Plus BMI Measurement training to Bentonville Nurses (18)
- Scoliosis Certification for New School Nurses (19)
- Vision Certification Trainings for New School Nurses (15)
- Hearing Certification Training to 17 School Nurses
- Para Pro Training for Nurses (4)
- Glucagon Training for Nurses (3)
- Child Maltreatment Trainings – Gravette High School Staff (50);NWAESC Staff (15); Early Childhood Staff (21)
- NWA School Nurse Association Meeting hosted & speaker obtained.
- Regional ADH staff meetings held here – hosted
- School Nurse Coordinators Meeting - meetings held with all the school districts present – met after I attended the statewide CHSN meeting in Little Rock – to communicate updates and other information. Attempted to do one meeting via Web-based
- MidYear School Nurse Workshop on Immunizations – out of state speaker (30 attended)
- Statewide CIV for School Nurses on New Immunizations Rules & regs – 20 attended
- Assisted at Western Ark. Co-op, Arch Ford, and O.U.R. Co-op with their annual fall school nurse workshop.
- School Health Index training with Greenland and Huntsville School Districts.
- Hosted trainings for School Nurses and other school personnel – Traumatic Brain Injury – 2 sessions; Wellness Committee Workshop; Injury Prevention 101 Workshop
- Met with Rogers Schools Nurses at their staff meetings x2 to discuss Immunization Changes to Laws
- Presented on the new Health Care Outreach (new Health Care Plan) to NWAESC Staff meeting – 60 people; and Western Co-op School Nurses (100 people)

## II. Presentations/Educational Booths

- Worked with Har-ber High East lab students to plan Health Fair for students – linked the students to Community partners that would provide interactive educational booths (over 400 students attended)
- Provided tobacco prevention education materials at exhibit booth for Elkins Staff Health Fair – over 100 staff participated.
- Provided Spit Tobacco Prevention to Lakeside Jr High 8<sup>th</sup> graders – 5 classes – total 225 students from Health, P.E. and ISS
- Presented at Statewide EMS Conference in Eureka Springs – Suicide Prevention 101 for EMS – 2 sessions.
- Presented Tobacco Prevention on Act 811 to 2 Huntsville PreK classes.
- Presented New Health Care Outreach to private physicians’ staff meeting.
- Presented and also arranged Safety Baby Showers in November and June.

## III. Attended Wellness Committee Meetings – Springdale, Prairie Grove

#### IV. Other highlights

- Planned Madison County 8<sup>th</sup> Grade Teen Summit on Tobacco Prevention with community partnerships – Jones Center for Families
- Developed Nursing CE packets for Biology of Cancer (3 hours); ABCs of Special Education (6 hours)
- Meeting with school districts and local county health units – several meetings to plan the ‘Flu Shots in the Schools’ Project for this fall –
- Data Base is **150 school** nurses (I think the state has ? 1,000)
- Gave Flu Shots in Schools
- Provide technical assistance to Coordinated School Health Grantees (Fayetteville and Springdale and Lincoln and Prairie Grove) and also Tobacco Prevention Grantees.
- Arkansas Cancer Coalition mini-grant for funds for professional development on Project EX – tobacco cessation curriculum for youth – hope schools with use instead of ISS for students caught with tobacco.
- Assisted Huntsville Primary with application for Sun Shade Grant – did not get.
- Worked on Pilot for BMI data entry – got 3 schools to participate – Decatur, Huntsville Intermediate, and Siloam Springs

#### **Community Links**

- NWA Drug & Tobacco Free Coalition
- Benton County Community Coalition
- NWA Hometown Health Improvement Project
- NWA Safe Communities
- Madison County Health Coalition
- NWA Trauma Regional Advisory Council – Injury Prevention and Education Committees
- Madison County Medical Group
- Har-ber High East Lab Advisory Group

Northwest Arkansas Education  
Cooperative  
2013-2014

*Special Projects...*

## SPECIAL PROJECTS AND PROGRAMS

**FUNDING SOURCE:** Arkansas Department of Education

**RESTRICTED**

**NON-RESTRICTED**

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or statewide-giving opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents for the projects varied.

**Program Name:** *EtherScope Project*

**Competitive Grant** Yes  No

**Goals and Description:** In an effort to assist schools in preparation for online Common Core State Standards testing in 2014-15, ADE awarded a grant to the Co-ops for the purchase of EtherScopes. Districts in the Norwest Co-op area were contacted and arrangements were made to evaluate the schools in our cooperative to see ensure that their networks were capable of connecting 1 to 1 computer to student for the CCSS testing. Reports from the EtherScope were saved for evaluation purposes and inform the school technology coordinator of the findings.

**Program Name:** *CGI-Cognitively Guided Instruction and ECM - Extending Children's Mathematics*

**Competitive Grant** Yes  No

**Goals and Description:** Cognitively Guided Instruction (CGI) and Extending Children's Mathematics (ECM) are teacher professional development programs that have teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years 2 & 3 of CGI training builds upon the previous year's training—resulting in a true, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction. Similarly, Year 2 of ECM continues this professional growth for teachers of Grades 3-5.

**Program Name:** *Instructional Facilitating*

**Competitive Grant** Yes  No

**Goals and Description:** Instructional Facilitating Training is based on Dr. Jim Knight's Instructional Coaching Institute from the University of Kansas Center for Research on Learning. This year Diane Sweeney's work on Student Centered Coaching was incorporated also. The training refines the Instructional Facilitator's understanding of their various roles and distinguishes between effective and ineffective coaching practices. The training also provides leadership skills for reform, fostering internal commitment in others, and determining when it is or is not appropriate for modeling in a classroom.

**Program Name:** *Enhancing Education Through Technology Grant (TIE) Project*

**Competitive Grant** Yes  No

**Goals and Description:** The purpose of the TIE project is to increase technology integration across the state of Arkansas. This program was originally funded when Southwest Arkansas Education Co-op wrote a comprehensive partnership EETT grant to develop a statewide professional development module system to embrace all forms of technology, meet the needs of teachers and administrators, and address State standards while enhancing instruction through integrated technology practices. The cooperatives and ADE have partnered to continue this funding. All education cooperatives across the state were



offered the opportunity to train teachers from their area to become TIE Cadre members. There are currently approximately 120 TIE Cadre members impacting over 70 districts across the state. Cadre members have conducted over 450 workshops across the state on 78 different technology modules. The trainings have impacted over 5,000 teachers and administrators. The modules are all project based and have been developed by teachers. Modules include trainings on things such as Common Core State Standards, Blogs, Classroom Wikis, High Yield Strategies with Technology, Internet Safety, Podcasting and Video Editing. Modules are housed on the TIE website at <http://lms.swsc.k12.ar.us> The cadre members not only train for the education co-ops in the summer but are also able to help train in their buildings and districts. Module development and professional growth are the focus of cadre trainings.

**Program Name: Teacher Excellence Support System (TESS)**

**Competitive Grant** Yes  No

**Goals and Description:** The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Teachscape partnered with Charlotte Danielson and Educational Testing Service (ETS) to develop FOCUS, software that provides district evaluators with comprehensive training and scoring practice, followed by a scientifically designed assessment of ability to accurately and consistently apply the Danielson rubric for teaching performance. The Northwest AR ESC offered seven Domain-specific support sessions for administrators between January and December 2013. The Arkansas Department of Education provided training for administrators at each cooperative on coaching and Professional Growth Plans, Scripting, and Specialty Rubrics during the fall of 2013. The ADE also held a TESS feedback session during the spring of 2014 at each cooperative. Additionally, two representatives from each cooperative participated in an extended training that began in the fall of 2013 and will continue in the fall of 2014 to support administrators through the coaching process for TESS. Three of these sessions trained representatives from each cooperative on the rubrics for the following positions: school counselor, media specialists, and speech language pathologists. These representatives will provide trainings their colleagues over the rubrics for their specialized areas during the summer of 2014.

**Program Name: Arkansas Leader Excellence and Support Development System (LEADS)**

**Competitive Grant** Yes  No

**Goals and Description:** The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being developed). Trainings for the LEADS program, including the rubric by principals and assistant principals would be evaluated were held at the NWAESC during the summer of 2013, with follow-up sessions throughout the school year conducted by both ADE trainers and local administrators.

**Program Name: Literacy Design Collaborative/Mathematics Design Collaborative (LDC/MDC)**

**Competitive Grant** Yes  No

**Goals and Description:** The LDC/MDC is an on-going professional development process which consists of tasks aligned to the Common Core State Standards that target those skills needed in reading, writing, and mathematics. Formative assessment is used as a tool for monitoring what students are learning and identifying misunderstanding or skill weaknesses in students. These tasks work together to provide robust learning opportunities for students that are evaluated with a scoring rubric that helps

educators across our state and nation calibrate high expectations. The LDC/MDC work is implemented in literacy, social studies/history, mathematics, science and career education classes for students in grades 9 and 10. In this second year of providing support to areas schools, roughly 100 teachers were served in seven districts.

Northwest Arkansas Education  
Cooperative  
2013-2014

*Professional Development Activities...*

# Summary Registered

powered by  
escWorks 

Printed Date: 7/3/2014 Last modified: 6/3/2014

Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

Total Registered: 378,455.00 Attended: 354,014.00

Session	Registered	Attended
NWAESC---CGI 3 - Group Q13		
190385 - Jun 3, 4, 2013 8:30 am - 3:30 pm	26	24
NWAESC---CCSS: Algebra I Changes and Strategies - CIV		
190496 - Jun 3, 2013 8:30 am - 3:30 pm	38	34
NWAESC---AR-TESS: Domain 2 - The Classroom Environment		
189865 - Jun 4, 2013 8:30 am - 3:30 pm	15	13
NWAESC---CCSS: Geometry Changes and Strategies - CIV		
190501 - Jun 4, 2013 8:30 am - 3:30 pm	35	31
NWAESC---Rolling on the River		
190530 - Jun 4, 2013 9:00 am - 4:00 pm	7	7
NWAESC---AR-TESS: Domain 3 - Instruction		
189867 - Jun 5, 2013 8:30 am - 3:30 pm	15	13
NWAESC---CCSS: Algebra II Changes and Strategies - CIV		
190505 - Jun 5, 2013 8:30 am - 3:30 pm	30	27
NWAESC---Writing GT Program Curriculum Units in Collaboration with other GT Teachers		
191662 - Jun 5, 6, 7, 2013 8:30 am - 3:30 pm	18	18
NWAESC---AR-TESS: Practice Videos for Domains 2 and 3		
189471 - Jun 6, 2013 8:30 am - 3:30 pm	21	14
NWAESC---CCSS: Those 4th Year Math Courses...CIV		
190508 - Jun 6, 2013 8:30 am - 3:30 pm	26	26
NWAESC---Sounds of the South:the Music and Culture of Arkansas		
190553 - Jun 6, 2013 9:00 am - 4:00 pm	9	8
NWAESC---Hansen's Disease/Leprosy in NWA		
191134 - Jun 6, 2013 8:30 am - 3:30 pm	19	19
NWAESC---CCSS - Argumentative Writing for Social Studies, Science, and Technical Subjects in Grades 6-12		
192639 - Jun 6, 2013 8:30 am - 3:30 pm	8	6
NWAESC---CCSS: Bridge to Algebra II - CIV		
190511 - Jun 7, 2013 8:30 am - 3:30 pm	19	15
NWAESC---CCSS Arkansas History - Close Reading Strategies for Text Resources and Original Documents		
192636 - Jun 7, 2013 8:30 am - 3:30 pm	17	16
NWAESC---CGI Level 2 - Group G13		
190236 - Jun 10, 11, 12, 13, 2013 8:30 am - 3:30 pm	30	30
NWAESC---CGI Level 1 - Group O13		
190261 - Jun 10, 11, 12, 13, 2013 8:30 am - 3:30 pm	29	29
NWAESC---CGI 3 - Group Q13		
190386 - Jun 10, 2013 8:30 am - 3:30 pm	24	24
NWAESC---C.L.A.S.S. - Year 2		
189821 - Jun 11, 12, 2013 8:30 am - 3:30 pm	14	14
NWAESC---Extending Children's Math Year 2 - Group N13		
190375 - Jun 11, 12, 13, 14, 2013 8:30 am - 12:30 pm	20	19
NWAESC---Teacher Field Trip: Beaver Lake in our Backyard		
191978 - Jun 11, 2013 8:30 am - 3:30 pm	15	15

## Summary Registered

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---School Emergency Triage Training for School Nurses (SETT )		
192341 - Jun 11, 2013 8:30 am - 3:30 pm	34	33
NWAESC---Building Community Through Drama		
189312 - Jun 13, 2013 8:30 am - 3:30 pm	7	6
NWAESC---K'NEX in the Science Classroom		
191673 - Jun 13, 2013 8:30 am - 3:30 pm	10	10
NWAESC---Board of Directors' Meeting		
200247 - Jun 13, 2013 8:30 am - 10:30 am	19	19
NWAESC---Teacher Retirement Update		
199115 - Jun 14, 2013 9:30 am - 11:30 am	4	4
NWAESC---Are Your Classroom Texts Complex Enough? Common Core Text Complexity for 2-5 Teachers		
189687 - Jun 17, 2013 8:30 am - 3:30 pm	13	13
NWAESC---Extending Children's Math Year 1 - Group L13		
190369 - Jun 17, 18, 19, 20, 2013 8:30 am - 3:30 pm	31	28
NWAESC---iPads in the Elementary Classroom		
190398 - Jun 17, 2013 8:30 am - 3:30 pm	25	22
NWAESC--- ELLA Year 2 - Days 9, 10, and 11		
192359 - Jun 17, 18, 19, 2013 8:30 am - 3:30 pm	24	24
NWAESC---Summarization & Writing to Learn Social Studies, Science, and Technical Subjects 6-12		
189843 - Jun 18, 2013 8:30 am - 3:30 pm	12	12
NWAESC---Teacher Field Trip: Exploring Hobbs State Park		
192023 - Jun 18, 2013 8:30 am - 3:30 pm	26	25
NWAESC---CCSS - Interactive Learning Strategies for Grades 5-12		
189835 - Jun 19, 2013 8:30 am - 3:30 pm	19	19
NWAESC---AR-TESS: Principal Evaluation Training		
193048 - Jun 19, 20, 2013 8:30 am - 3:30 pm	65	65
NWAESC---Positive Behavioral Supports: School and Classroom Discipline / Behavior Management		
189324 - Jun 20, 2013 8:30 am - 3:30 pm	43	40
NWAESC---Exploring NGSS: Incorporating Science and Engineering Practices in the Elementary Classroom		
192032 - Jun 20, 2013 8:30 am - 3:30 pm	9	9
NWAESC---Disobedient, Defiant and Disturbed Students		
189319 - Jun 21, 2013 8:30 am - 3:30 pm	44	37
NWAESC---CGI Year 3 - Group C13		
190162 - Jun 21, 24, 25, 2013 8:30 am - 3:30 pm	20	19
NWAESC---The CCSS & CRIS (Content Reading) Grades 5-12		
189823 - Jun 24, 25, 2013 8:30 am - 3:30 pm	11	11
NWAESC---Tech Integration Teams: Year Two		
190579 - Jun 24, 25, 2013 8:30 am - 3:30 pm	15	14
NWAESC---Scaffolding for English Learners		
191928 - Jun 24, 25, 26, 2013 8:30 am - 3:30 pm	35	35
NWAESC---Teacher Evaluation Training: Make-up for New Administrators		
197988 - Jun 24, 2013 8:30 am - 3:30 pm	8	8
NWAESC---APSCN FMS - Fiscal Year End Review		
198286 - Jun 24, 2013 9:00 am - 12:00 pm	24	24
NWAESC---Teacher Field Trip: Wastewater and Wetlands		
192044 - Jun 25, 2013 8:30 am - 3:30 pm	10	9

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---eSchool Rollover (Phase 2 districts)		
195300 - Jun 26, 2013 9:00 am - 4:00 pm	4	4
NWAESC---SIM Word ID		
199890 - Jun 26, 2013 8:30 am - 11:30 am	1	1
NWAESC---CGI 2 - Group H13		
190246 - Jun 27, 28, Jul 1, 2, 2013 8:30 am - 3:30 pm	21	21
NWAESC---Shanahan: Meeting the Challenge of Common Core		
191913 - Jun 27, 2013 8:30 am - 3:30 pm	79	75
NWAESC---StudentPlus Rollover (Phase 4 Districts)		
195303 - Jun 27, 2013 9:00 pm - 9:15 pm	5	5
NWAESC---Developing and Integrating Spatial Mathematics and Engineering - (Monitor School Project)		
198866 - Jun 27, 2013 8:00 am - 3:00 pm	12	12
NWAESC---StudentPlus Rollover (Phase 4 Districts)		
195306 - Jun 28, 2013 9:00 am - 3:30 pm	6	4
NWAESC---Developing and Integrating Spatial Mathematics and Engineering - (Monitor School Project)		
198867 - Jun 28, 2013 8:00 am - 3:00 pm	12	12
NWAESC---Extending Children's Math Year 1 - Group K13		
190362 - Jul 1, 2, 3, 2013 8:30 am - 3:30 pm	31	31
NWAESC---Exploring NGSS: Incorporating Science and Engineering Practices in the Jr.High and High School Classroom		
192066 - Jul 2, 2013 8:30 am - 3:30 pm	9	8
NWAESC---How to Assist with Traumatic Brain Injury, Autism, & Other Disorders		
189599 - Jul 9, 2013 8:30 am - 3:30 pm	24	24
NWAESC---What Does the Data Tell Us? Session One		
189601 - Jul 9, 2013 8:30 am - 11:30 am	17	17
NWAESC---Connect to Student Learning through Accessibility Strategies		
191905 - Jul 9, 2013 8:30 am - 3:30 pm	18	17
NWAESC---LDC: Literacy Design Collaborative		
191964 - Jul 9, 2013 8:30 am - 3:30 pm	96	92
NWAESC---MDC: Mathematics Design Collaborative		
191970 - Jul 9, 10, 11, 2013 8:30 am - 3:30 pm	72	68
NWAESC---P.E. Teachers - What's in Your W.A.L.L.E.T.?		
192704 - Jul 9, 2013 8:30 am - 3:30 pm	27	23
NWAESC---Engage, Excite, Educate, and Enrich through Effective Scaffolding		
191910 - Jul 10, 2013 8:30 am - 3:30 pm	20	18
NWAESC---AR-TESS: Principal Evaluation Training		
191973 - Jul 10, 11, 2013 8:30 am - 3:30 pm	79	75
NWAESC---iPads in the Elementary Classroom		
196804 - Jul 11, 2013 8:30 am - 3:30 pm	12	12
NWAESC---Visitation to Arkansas Governor's School at Hendrix College, Conway AR		
197464 - Jul 11, 2013 6:00 am - 2:00 pm	3	3
NWAESC---AR-TESS: Principal Evaluation Training		
191974 - Jul 12, 15, 2013 8:30 am - 3:30 pm	43	43
NWAESC---Pediatric Procedures Training for School Nurses		
197320 - Jul 12, 2013 10:00 am - 2:00 pm	36	36
NWAESC---Effective Literacy Practices for K-5 Struggling Learners		
189445 - Jul 15, 2013 8:30 am - 3:30 pm	23	23

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
<b>NWAESC---CGI Year 3 - Group D13</b>		
190208 - Jul 15, 16, 17, 2013 8:30 am - 3:30 pm	18	18
<b>NWAESC---MSP - Getting to the Core Workshop</b>		
190803 - Jul 15, 16, 17, 18, 22, 23, 24, 25, 2013 8:30 am - 3:00 pm	42	42
<b>NWAESC---HOW TO SLAP BORING OUT OF CURRICULUM WHILE SMILING AT THE COMMOM CORE STANDARDS</b>		
195085 - Jul 15, 2013 8:30 am - 3:30 pm	16	15
<b>NWAESC---CGI Year 1 - Group E13</b>		
190320 - Jul 16, 17, 18, 19, 2013 8:30 am - 3:30 pm	31	30
<b>NWAESC---Lindamood-Bell: Visualizing and Verbalizing</b>		
191586 - Jul 16, 17, 2013 8:30 am - 3:30 pm	37	37
<b>NWAESC---Teacher Field Trip: Exploring Hobbs State Park</b>		
192087 - Jul 16, 2013 8:30 am - 3:30 pm	20	19
<b>NWAESC---Map-Making for 3rd - 6th Grade</b>		
197259 - Jul 16, 17, 2013 8:30 am - 3:30 pm	3	2
<b>NWAESC---Effective Literacy Practices for Grades 6-12 Struggling Learners</b>		
189331 - Jul 17, 2013 8:30 am - 3:30 pm	14	12
<b>NWAESC---Exploring NGSS: Incorporating Science and Engineering Practices in the Middle School Classroom</b>		
192093 - Jul 18, 2013 8:30 am - 3:30 pm	19	17
<b>NWAESC---Thinking Mathematically Year 3 - Group A13</b>		
190132 - Jul 22, 23, 24, 25, 2013 8:30 am - 3:30 pm	27	26
<b>NWAESC---Extending Children's Math Year 2 - Group M13</b>		
190371 - Jul 22, 23, 24, 25, 2013 8:30 am - 3:30 pm	26	25
<b>NWAESC---LDC: Literacy Design Collaborative</b>		
200918 - Jul 22, 2013 8:30 am - 3:30 pm	17	14
<b>NWAESC---CGI Level 1 - Group P13</b>		
190275 - Jul 23, 24, 25, 26, 2013 8:30 am - 3:30 pm	31	31
<b>NWAESC---I have an iPad...Now What?</b>		
196797 - Jul 23, 2013 8:30 am - 3:30 pm	28	26
<b>NWAESC---LDC: Literacy Design Collaborative</b>		
200929 - Jul 23, 2013 8:30 am - 3:30 pm	16	16
<b>NWAESC---Picture Book Science</b>		
192311 - Jul 24, 25, 2013 8:30 am - 3:30 pm	19	19
<b>NWAESC---LDC: Literacy Design Collaborative</b>		
200941 - Jul 24, 2013 8:30 am - 3:30 pm	16	16
<b>NWAESC---Control Teacher Post-Testing for Getting to the Core</b>		
191181 - Jul 25, 2013 10:00 am - 2:00 pm	21	21
<b>NWAESC---Updates for Media Specialists</b>		
196972 - Jul 25, 2013 8:30 am - 3:30 pm	16	15
<b>NWAESC--- Charlie Mae Simon and Arkansas Diamond Book Awards</b>		
189596 - Jul 29, 2013 8:30 am - 11:30 am	26	26
<b>NWAESC---Extending Children's Math Year 1 - Group B13</b>		
190225 - Jul 29, 30, 31, Aug 1, 2013 8:30 am - 3:30 pm	36	34
<b>NWAESC---Extending Children's Math Year 1 - Group J13</b>		
190355 - Jul 29, 30, 31, Aug 1, 2013 8:30 am - 3:30 pm	30	30
<b>NWAESC---Arkansas Teen Book Award</b>		
192732 - Jul 29, 2013 12:30 pm - 3:30 pm	15	15
<b>NWAESC---Traumatic Brain Injury, Medications &amp; Side Effects - 2nd Level</b>		
189587 - Jul 31, 2013 8:30 am - 3:30 pm	24	20

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---Pre-AP: Strategies in Mathematics — Helping Students Learn Mathematics Through Problem Solving		
192622 - Aug 1, 2, 2013 8:30 am - 3:30 pm	19	19
NWAESC---Pre-AP Interdisciplinary Strategies for English and the Social Sciences		
192625 - Aug 1, 2, 2013 8:30 am - 3:30 pm	30	30
NWAESC---Tier 1 Training		
192691 - Aug 1, 2013 10:00 am - 3:00 pm	80	75
NWAESC---Pre-AP Strategies in Science—Creating a Learner-Centered Classroom		
197589 - Aug 1, 2, 2013 8:30 am - 3:30 pm	27	27
NWAESC---Data Modeling		
198971 - Aug 1, 2013 8:30 am - 3:00 pm	10	10
NWAESC---"ESEA Flexibility, Preliminary School Accountability Reporting, and Process for Corrections and Appeals."		
200137 - Aug 1, 2013 9:00 am - 12:00 pm	12	12
NWAESC---Developing AIPs and IRIs Using Academic Progress Monitor - Afternoon Session		
200141 - Aug 1, 2013 1:00 pm - 3:30 pm	23	23
NWAESC---Board of Directors' Meeting		
203231 - Aug 1, 2013 8:30 am - 10:30 am	22	22
NWAESC---Common Core and Special Education		
192749 - Aug 2, 2013 8:30 am - 3:30 pm	21	17
NWAESC---Data Modeling		
198972 - Aug 2, 2013 8:30 am - 3:00 pm	13	11
NWAESC---Triand for System Administrators		
189568 - Aug 5, 2013 8:30 am - 11:30 am	4	3
NWAESC---Triand for Counselors/Registrars		
189574 - Aug 5, 2013 12:30 pm - 3:30 pm	17	15
NWAESC---CPR / First Aid		
199999 - Aug 8, 2013 8:30 am - 3:30 pm	19	19
NWAESC---Child Nutrition CIV		
200287 - Aug 8, 2013 1:00 pm - 4:00 pm	14	14
NWAESC---eSchool Phase 3 Demographics/Scheduling Refresher		
199537 - Aug 9, 2013 9:00 am - 3:00 pm	14	14
NWAESC---Preparing and Writing Effective Due Process and IEPs		
199985 - Aug 9, 2013 8:30 am - 3:30 pm	24	24
NWAESC---Scaffolding for English Learners - Day 5		
201216 - Aug 9, 2013 8:30 am - 3:00 pm	27	27
NWAESC---How to Use Technology to Improve ABA Instruction		
199976 - Aug 12, 2013 12:30 pm - 3:30 pm	24	24
NWAESC---NWA School Nurse Workshop		
191516 - Aug 13, 2013 8:00 am - 3:30 pm	133	131
NWAESC---Community Programs and Services for Children with Special Needs		
199980 - Aug 13, 2013 8:30 am - 3:30 pm	24	23
NWAESC---Low Incident Disabilities		
199982 - Aug 14, 2013 8:30 am - 3:30 pm	22	22
NWAESC---Reading Recovery Continuing Contact		
201227 - Aug 14, 2013 8:00 am - 3:00 pm	11	10
NWAESC---Instructional Planning		
200002 - Aug 15, 2013 8:30 am - 3:30 pm	23	23



**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
<b>NWAESC---Work Smarter Not Harder</b>		
199988 - Aug 16, 2013 8:30 am - 3:30 pm	23	23
<b>NWAESC---Child Maltreatment (Mandated Reporting)</b>		
201557 - Aug 19, 2013 9:00 am - 11:00 am	9	9
<b>NWAESC---Co-op Specialists and Coordinators' Meeting</b>		
201560 - Aug 19, 2013 1:00 pm - 3:00 pm	12	12
<b>NWAESC---LDC/MDC Training</b>		
201741 - Aug 20, 2013 12:30 pm - 3:30 pm	10	10
<b>NWAESC---Annual Staff Meeting</b>		
199873 - Aug 23, 2013 10:00 am - 12:00 pm	47	47
<b>NWAESC---Gifted and Talented Annual Teleconference CIV State-wide Meeting &amp; August NWA GT Monthly Meeting</b>		
202112 - Aug 23, 2013 9:00 am - 2:00 pm	19	19
<b>NWAESC---Ethics Training</b>		
202779 - Aug 23, 2013 10:30 am - 11:30 am	47	47
<b>NWAESC---Reading Recovery Continuing Contact</b>		
201229 - Aug 27, 2013 8:30 am - 3:30 pm	6	6
<b>NWAESC---Pathwise Mentor Training</b>		
189869 - Aug 28, 29, 2013 8:30 am - 3:30 pm	26	25
<b>NWAESC---Reading Recovery Continuing Contact</b>		
201268 - Aug 28, 2013 8:30 am - 3:30 pm	8	8
<b>NWAESC---On Campus Standards Review (OSR) Workshop</b>		
201616 - Aug 28, 2013 9:00 am - 12:00 pm	33	30
<b>NWAESC---Vision &amp; Hearing Screening Certification for New School Nurses</b>		
200899 - Aug 29, 2013 8:30 am - 4:00 pm	17	17
<b>NWAESC---New Federal Coordinators Workshp</b>		
202506 - Aug 30, 2013 8:30 am - 3:30 pm	14	13
<b>NWAESC---Scoliosis Screening Certification for School Nurses</b>		
202764 - Sep 4, 2013 8:30 am - 1:00 pm	14	14
<b>NWAESC---Body Mass Index Training for School Nurses</b>		
202768 - Sep 4, 2013 1:00 pm - 4:00 pm	15	15
<b>NWAESC---Child Nutrition CIV</b>		
200288 - Sep 5, 2013 1:00 pm - 4:00 pm	8	8
<b>NWAESC---Health Care Reform / EBD Changes</b>		
203595 - Sep 5, 2013 8:30 am - 10:30 am	28	28
<b>NWAESC---eSchoolPlus SMS Required Fields Training</b>		
203161 - Sep 9, 2013 9:00 am - 4:00 pm	27	27
<b>NWAESC---Penda: Bringing Science and Math to Life for Grades 4 - 10</b>		
198779 - Sep 10, 2013 8:30 am - 11:30 am	6	6
<b>NWAESC---Penda: Bringing Science and Math to Life for Grades 4 - 10</b>		
198780 - Sep 10, 2013 12:00 pm - 3:00 pm	2	0
<b>NWAESC---AGQBA Coaches Meeting</b>		
203221 - Sep 10, 2013 4:45 pm - 6:00 pm	14	14
<b>NWAESC---Penda: Bringing Science and Math to Life for Grades 4 - 10</b>		
198781 - Sep 11, 2013 8:30 am - 11:30 am	3	3
<b>NWAESC---Penda: Bringing Science and Math to Life for Grades 4 - 10</b>		
198782 - Sep 11, 2013 12:00 pm - 3:00 pm	13	13
<b>NWAESC---High School Principals' Meeting</b>		
203422 - Sep 11, 2013 10:00 am - 12:00 pm	11	11
<b>NWAESC---Data Modeling</b>		
198973 - Sep 12, 2013 8:30 am - 3:00 pm	16	13

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
<b>NWAESC---Teacher Center Committee Meeting</b>		
203053 - Sep 12, 2013 12:00 pm - 3:00 pm	14	14
<b>NWAESC---Secondary Math Instructional Facilitator / Coaches Meeting</b>		
196187 - Sep 13, 2013 8:30 am - 11:30 am	7	6
<b>NWAESC---Developing and Integrating Spatial Mathematics and Engineering - (Monitor School Project)</b>		
198989 - Sep 13, 2013 8:00 am - 3:00 pm	18	18
<b>NWAESC---Student Centered Coaching for Instructional Facilitators</b>		
201712 - Sep 13, 2013 11:30 am - 3:30 pm	14	14
<b>NWAESC---Child Maltreatment (Mandated Reporting)</b>		
202995 - Sep 13, 2013 2:00 pm - 3:00 pm	21	21
<b>NWAESC---The "Group" Meeting</b>		
203050 - Sep 13, 2013 11:30 am - 1:30 pm	28	28
<b>NWAESC---Reading Recovery Continuing Contact</b>		
201188 - Sep 16, 2013 10:00 am - 2:00 pm	10	10
<b>NWAESC---Middle School Principals' Meeting</b>		
203423 - Sep 16, 2013 10:00 am - 12:00 pm	15	15
<b>NWAESC---Pre Open Enrollment Kickoff Meeting</b>		
203928 - Sep 16, 2013 9:00 am - 10:30 am	8	7
<b>NWAESC---MDC Buddy Training</b>		
196098 - Sep 17, 2013 8:30 am - 3:30 pm	39	39
<b>NWAESC---Pre Open Enrollment Kickoff Meeting</b>		
203825 - Sep 17, 2013 9:00 am - 10:30 am	14	13
<b>NWAESC---Reading Recovery Continuing Contact</b>		
201245 - Sep 18, 2013 10:00 am - 2:00 pm	8	8
<b>NWAESC---Extending Children's Math Year 2 - Group M13</b>		
202554 - Sep 18, 2013 8:30 am - 3:30 pm	23	22
<b>NWAESC---NWA School Nurse Assoc. Meeting</b>		
201674 - Sep 19, 2013 5:30 pm - 7:30 pm	18	15
<b>NWAESC---Extending Children's Math Year 2 - Group M13</b>		
202555 - Sep 19, 2013 8:30 am - 3:30 pm	23	21
<b>NWAESC---Technology Coordinators' Meeting</b>		
203551 - Sep 19, 2013 1:00 pm - 3:00 pm	12	10
<b>NWAESC---NWA G/T Program Coordinators September Meeting</b>		
203636 - Sep 19, 2013 9:00 am - 12:00 pm	14	14
<b>NWAESC---Gifted and Talented Math Day Curriculum Planning Meeting</b>		
203639 - Sep 19, 2013 12:30 pm - 3:00 pm	12	12
<b>NWAESC---Secondary Content Training Certification / Differentiation for Gifted Learners</b>		
191645 - Sep 20, 2013 8:30 am - 3:30 pm	17	16
<b>NWAESC---NWA ESOL Coordinators' Meeting</b>		
202673 - Sep 20, 2013 9:00 am - 12:00 pm	17	17
<b>NWAESC---Teacher/Principal Evaluation: PGPs, Coaching, and Scripting</b>		
198795 - Sep 23, 2013 8:30 am - 3:30 pm	39	39
<b>NWAESC---eSchool Phase 4-5 Training: Group 4B - Day 1</b>		
194345 - Sep 24, 2013 8:30 am - 3:30 pm	16	16
<b>NWAESC---CGI 1 Day 5 - Group O13</b>		
198711 - Sep 24, 2013 8:30 am - 3:30 pm	27	26
<b>NWAESC---Principal Evaluation Training for Assistant Principals</b>		
198784 - Sep 24, 2013 8:30 am - 3:30 pm	59	56

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---FACS EOC Analysis and Roundtable		
202486 - Sep 24, 2013 8:30 am - 3:30 pm	12	12
NWAESC---ACCAPP: Analyzing Content Connections, and Progressions Project		
203994 - Sep 24, 2013 8:30 am - 3:30 pm	66	60
NWAESC---eSchool Phase 4-5 Training: Group 4B – Day 2		
194347 - Sep 25, 2013 8:30 am - 3:30 pm	16	16
NWAESC---CGI 1, Day 6 - Group O13		
198713 - Sep 25, 2013 8:30 am - 3:30 pm	27	26
NWAESC---Teacher/Principal Evaluation: PGPs, Coaching, and Scripting		
198796 - Sep 25, 2013 8:30 am - 3:30 pm	41	32
NWAESC---Reading Recovery Continuing Contact		
201234 - Sep 25, 2013 10:00 am - 2:00 pm	5	5
NWAESC---Business and Marketing EOC Analysis and Roundtable		
202337 - Sep 25, 2013 8:30 am - 3:30 pm	5	5
NWAESC---eSchool Phase 4-5 Training: Group 4B – Day 3		
194349 - Sep 26, 2013 8:30 am - 3:30 pm	17	15
NWAESC---Principal Evaluation Training for Assistant Principals		
198785 - Sep 26, 2013 8:30 am - 3:30 pm	48	48
NWAESC---Extending Children's Math Year 2 - Group N13		
202560 - Sep 26, 2013 8:30 am - 3:30 pm	18	18
NWAESC---eSchool Phase 4-5 Training: Group 4B – Day 4		
194351 - Sep 27, 2013 8:30 am - 3:30 pm	12	12
NWAESC---Principal Evaluation Training for Assistant Principals		
198786 - Sep 27, 2013 8:30 am - 3:30 pm	26	26
NWAESC---Extending Children's Math Year 2 - Group N13		
202561 - Sep 27, 2013 8:30 am - 3:30 pm	17	17
NWAESC---Co-op Specialist Monthly Unit Meeting		
203580 - Sep 27, 2013 9:00 am - 12:00 pm	8	8
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 1		
194281 - Oct 1, 2013 8:30 am - 3:30 pm	24	24
NWAESC---MDC Algebra Professional Development Day 4		
196988 - Oct 1, 2013 8:30 am - 3:30 pm	38	38
NWAESC---Elementary Principals' Meeting		
204633 - Oct 1, 2013 10:00 am - 12:00 pm	15	12
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 2		
194283 - Oct 2, 2013 8:30 am - 3:30 pm	23	23
NWAESC---MDC Geometry Professional Development Day 4		
197003 - Oct 2, 2013 8:30 am - 3:30 pm	26	24
NWAESC---Extending Children's Math Year 1 - Group K13		
202539 - Oct 2, 2013 8:30 am - 3:30 pm	29	29
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 3		
194286 - Oct 3, 2013 8:30 am - 3:30 pm	15	15
NWAESC---LDC (Literacy Design Collaborative)- Day 4		
197639 - Oct 3, 2013 8:30 am - 3:30 pm	99	91
NWAESC---Child Nutrition CIV		
200289 - Oct 3, 2013 1:00 pm - 4:00 pm	4	2
NWAESC---Extending Children's Math Year 1 - Group K13		
202541 - Oct 3, 2013 8:30 am - 3:30 pm	28	27
NWAESC---Board of Directors' Meeting		
207047 - Oct 3, 2013 8:30 am - 10:30 am	23	23

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
<b>NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 4</b>		
194289 - Oct 4, 2013 8:30 am - 3:30 pm	17	16
<b>NWAESC---C.L.A.S.S. - Year 2</b>		
205000 - Oct 7, 2013 8:30 am - 3:30 pm	14	13
<b>NWAESC---CGI 3 - Group Q13</b>		
202195 - Oct 8, 2013 8:30 am - 3:30 pm	23	23
<b>NWAESC---CGI 3 - Group Q13</b>		
202196 - Oct 9, 2013 8:30 am - 3:30 pm	23	23
<b>NWAESC---Orientation to Teaching</b>		
206192 - Oct 9, 2013 8:30 am - 3:30 pm	3	3
<b>NWAESC---Data Modeling</b>		
198974 - Oct 10, 2013 8:30 am - 3:00 pm	17	16
<b>NWAESC---MSP - Getting to the Core Workshop</b>		
202892 - Oct 10, 2013 8:30 am - 3:30 pm	41	40
<b>NWAESC---Developing and Integrating Spatial Mathematics and Engineering - (Monitor School Project)</b>		
198991 - Oct 11, 2013 8:00 am - 3:00 pm	15	15
<b>NWAESC---ELLA Year 1 Day 4</b>		
201414 - Oct 15, 2013 8:30 am - 3:30 pm	10	9
<b>NWAESC---CGI Year 3 - Group D13</b>		
199704 - Oct 16, 2013 8:30 am - 3:30 pm	16	16
<b>NWAESC---Bilingualism &amp; the SLP: Therapy &amp; Intervention</b>		
204530 - Oct 16, 2013 8:30 am - 3:30 pm	32	32
<b>NWAESC---CGI Year 3 - Group D13</b>		
199733 - Oct 17, 2013 8:30 am - 3:30 pm	17	17
<b>NWAESC---TESS Support: The Nuts and Bolts of How to Make TESS Effective in My Building</b>		
205202 - Oct 17, 2013 8:30 am - 3:30 pm	15	13
<b>NWAESC---NWA ESOL Coordinators' Meeting</b>		
202751 - Oct 18, 2013 9:00 am - 12:00 pm	15	15
<b>NWAESC---ACCAP: K-2 - Fact Fluency in Addition and Subtraction</b>		
205118 - Oct 21, 2013 8:30 am - 3:30 pm	44	42
<b>NWAESC---Legislators &amp; Superintendents Round Table</b>		
206554 - Oct 21, 2013 10:00 am - 12:00 pm	21	21
<b>NWAESC---NWA GT Program Coordinators' October Meeting</b>		
203757 - Oct 22, 2013 9:00 am - 12:00 pm	17	17
<b>NWAESC---MDC Buddy Training</b>		
204406 - Oct 22, 2013 8:30 am - 3:30 pm	25	24
<b>NWAESC---ACCAPP: Grades 3-5 Fact Fluency in Multiplication and Division</b>		
205134 - Oct 22, 2013 8:30 am - 3:30 pm	32	30
<b>NWAESC---Fall Counselor Meeting</b>		
200282 - Oct 23, 2013 8:30 am - 3:30 pm	146	138
<b>NWAESC---Behavior Tools</b>		
203788 - Oct 24, 25, 2013 8:30 am - 3:30 pm	16	13
<b>NWAESC---NWA School Nurse Assoc. Meeting</b>		
206272 - Oct 24, 2013 5:30 pm - 7:30 pm	9	8
<b>NWAESC---Completing School Health Index (SHI) Workshop for Greenland School District</b>		
206274 - Oct 28, 2013 8:30 am - 3:30 pm	9	9
<b>NWAESC---Advance Placement Coordinators' Workshop CIV/Teleconference</b>		
204398 - Oct 29, 2013 8:30 am - 3:30 pm	17	17

## Summary Registered

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---CGI 2 - Group H13		
202186 - Nov 4, 2013 8:00 am - 3:00 pm	20	19
NWAESC---Agriculture Communications Curriculum Overview		
205785 - Nov 5, 2013 8:30 am - 11:30 am	3	3
NWAESC---NWA School Nurse Assoc. Meeting		
206927 - Nov 5, 2013 5:30 pm - 7:30 pm	11	8
NWAESC---Reading Recovery Continuing Contact		
201237 - Nov 6, 2013 10:00 am - 2:00 pm	5	5
NWAESC--- Windows Server 2012 Training		
203846 - Nov 6, 7, 2013 8:30 am - 3:30 pm	17	17
NWAESC---Data Modeling		
198976 - Nov 7, 2013 8:30 am - 3:30 pm	16	13
NWAESC---Child Nutrition CIV		
200166 - Nov 7, 2013 1:00 pm - 4:00 pm	5	5
NWAESC---Ella Year II, Day 12 First Grade		
206776 - Nov 7, 2013 7:45 am - 3:00 pm	10	10
NWAESC---Board of Directors' Meeing		
207863 - Nov 7, 2013 8:30 am - 10:30 am	17	17
NWAESC---Developing and Integrating Spatial Mathematics and Engineering - (Monitor School Project)		
198992 - Nov 8, 2013 8:00 am - 3:00 pm	17	17
NWAESC---Glucagon Administration in Schools		
203576 - Nov 8, 2013 1:00 pm - 4:00 pm	3	2
NWAESC---Para Pro Training for School Nurses		
203578 - Nov 8, 2013 8:30 am - 12:30 pm	3	3
NWAESC---Reading Recovery Continuing Contact		
201189 - Nov 11, 2013 10:00 am - 2:00 pm	11	11
NWAESC---APSCN Payroll Training		
203836 - Nov 11, 12, 2013 8:30 am - 3:30 pm	12	12
NWAESC---Coaching Teachers: Moving from Good to Great		
204870 - Nov 11, 2013 8:30 am - 3:30 pm	16	15
NWAESC---MDC Algebra Professional Development Day 5		
196991 - Nov 12, 2013 8:30 am - 3:30 pm	33	30
NWAESC---CGI Year 1 - Group E13		
202191 - Nov 12, 2013 8:30 am - 3:30 pm	29	29
NWAESC---Coaching Teachers: Moving from Good to Great		
204871 - Nov 12, 2013 8:30 am - 3:30 pm	24	23
NWAESC---C.L.A.S.S. - Year 2		
205786 - Nov 12, 2013 8:30 am - 3:30 pm	14	13
NWAESC---Verbal Behavior and the VB-MAPP		
206527 - Nov 12, 2013 8:30 am - 3:30 pm	14	13
NWAESC---MDC Geometry Professional Development Day 5		
197006 - Nov 13, 2013 8:30 am - 3:30 pm	24	21
NWAESC---Reading Recovery Continuing Contact		
201247 - Nov 13, 2013 10:00 am - 2:00 pm	9	9
NWAESC---CGI Year 1 - Group E13		
202192 - Nov 13, 2013 8:30 am - 3:30 pm	30	29
NWAESC---Coaching Teachers: Moving from Good to Great		
204872 - Nov 13, 2013 8:30 am - 3:30 pm	29	27
NWAESC---LDC - Day 5		
198290 - Nov 14, 2013 8:30 am - 3:30 pm	92	76

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---Extending Children's Math Year 1 - Group B13		
201016 - Nov 14, 2013 8:30 am - 3:30 pm	34	34
NWAESC---CGI Level 1 - Group P13		
203224 - Nov 14, 2013 8:30 am - 3:30 pm	30	30
GIZMO Training for Algebra Teachers		
205767 - Nov 14, 2013 8:30 am - 12:30 pm	2	1
NWAESC---Technology Coordinators' Meeting		
206148 - Nov 14, 2013 1:00 pm - 3:00 pm	10	9
NWAESC---High School Principal's Forum		
206569 - Nov 14, 2013 10:00 am - 12:00 pm	11	11
NWAESC---Extending Children's Math Year 1 - Group B13		
201017 - Nov 15, 2013 8:30 am - 3:30 pm	33	33
NWAESC---NWA ESOL Coordinators' Meeting		
202752 - Nov 15, 2013 9:00 am - 12:00 pm	16	15
NWAESC---CGI Level 1 - Group P13		
203226 - Nov 15, 2013 8:30 am - 3:30 pm	29	29
NWAESC---Student Centered Coaching for Instructional Facilitators		
205461 - Nov 15, 2013 11:30 am - 3:30 pm	5	5
NWAESC---CGI Level 2 - Group G13		
202168 - Nov 18, 2013 8:00 am - 3:00 pm	31	30
NWAESC--- ACCAPP: Day Three - Fractions for Grades 4-5		
207091 - Nov 18, 2013 8:30 am - 3:30 pm	30	29
NWAESC---eSchool Phase 4-5 Training: Group 4B – Day 5		
194353 - Nov 19, 2013 8:30 am - 3:30 pm	17	16
NWAESC---Middle Level Principal's Forum		
206571 - Nov 19, 2013 12:30 pm - 2:30 pm	13	12
NWAESC---eSchool Phase 4-5 Training: Group 4B – Day 6		
194371 - Nov 20, 2013 8:30 am - 3:30 pm	17	14
NWAESC---LDC Buddy Training		
202573 - Nov 20, 2013 8:30 am - 3:30 pm	33	28
NWAESC---ACCAPP: Day Three - Linear Measurement for K-3		
207094 - Nov 20, 2013 8:30 am - 3:30 pm	45	44
NWAESC---eSchool Phase 4-5 Training: Group 4B – Day 7		
194373 - Nov 21, 2013 8:30 am - 3:30 pm	16	15
NWAESC---Extending Children's Math Year 1 - Group L13		
202549 - Nov 21, 2013 8:30 am - 3:30 pm	24	0
NWAESC---LDC Buddy Training for Springdale Schools		
202575 - Nov 21, 2013 8:30 am - 3:30 pm	30	26
NWAESC---CGI Year 3 - Group C13		
204251 - Nov 21, 2013 8:30 am - 3:30 pm	19	19
NWAESC---Elementary Principal's Forum		
206559 - Nov 21, 2013 9:00 am - 11:00 am	15	14
NWAESC---Advanced E-Rate Training		
207468 - Nov 21, 2013 2:30 pm - 5:00 pm	5	5
NWAESC---eSchool Phase 4-5 Training: Group 4B – Day 8		
194375 - Nov 22, 2013 8:30 am - 3:30 pm	16	15
NWAESC---Secondary Math Instructional Facilitator / Coaches Meeting		
196194 - Nov 22, 2013 8:30 am - 11:30 am	3	1
NWAESC---Extending Children's Math Year 1 - Group L13		
202550 - Nov 22, 2013 8:30 am - 3:30 pm	29	29

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---CGI Year 3 - Group C13		
204252 - Nov 22, 2013 8:30 am - 3:30 pm	18	17
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 5		
194294 - Dec 3, 2013 8:30 am - 3:30 pm	21	21
NWAESC---School Board Training		
205219 - Dec 3, 2013 5:30 pm - 8:30 pm	92	71
NWAESC---Ella Year II, Day 12 Kindergarten		
206778 - Dec 3, 2013 7:45 am - 3:00 pm	10	10
NWAESC---MSP - Getting to the Core Workshop		
209516 - Dec 3, 2013 8:30 am - 3:30 pm	19	19
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 6		
194308 - Dec 4, 2013 8:30 am - 3:30 pm	23	22
NWAESC---Reading Recovery Continuing Contact		
201238 - Dec 4, 2013 10:00 am - 2:00 pm	5	5
NWAESC---LDC Work Day for English Language Arts Teachers		
205470 - Dec 4, 2013 8:30 am - 3:30 pm	5	5
NWAESC---Ella Year I, Day 5 Kindergarten		
206770 - Dec 4, 2013 7:45 am - 3:00 pm	6	5
NWAESC---Reading Recovery Continuing Contact		
201190 - Dec 9, 2013 10:00 am - 2:00 pm	8	0
NWAESC---Data Modeling		
198978 - Dec 12, 2013 8:30 am - 3:30 pm	14	9
NWAESC---Developing and Integrating Spatial Mathematics and Engineering - (Monitor School Project)		
198993 - Dec 13, 2013 8:00 am - 3:00 pm	16	14
NWAESC---LDC Work Day for Science Teachers		
205478 - Dec 13, 2013 8:30 am - 3:30 pm	3	1
NWAESC---NWA GT Program Coordinators' Meeting		
203764 - Dec 17, 2013 9:00 am - 12:00 pm	15	14
NWAESC---School Board Training - CIV		
208203 - Dec 17, 2013 5:30 pm - 8:30 pm	6	6
NWAESC---Reading Recovery Continuing Contact		
201250 - Dec 18, 2013 10:00 am - 2:00 pm	7	7
NWAESC---APSCN FMS - W2 and Calendar Year End Review		
207574 - Dec 18, 2013 9:00 am - 12:00 pm	9	8
NWAESC---The "Group" Meeting		
208239 - Jan 10, 2014 11:30 am - 1:30 pm	17	0
NWAESC---Reading Recovery Continuing Contact		
201191 - Jan 13, 2014 10:00 am - 2:00 pm	12	12
NWAESC---Body Mass Index (BMI) Measurement Training		
209355 - Jan 14, 2014 4:00 pm - 5:00 pm	16	16
NWAESC---Reading Recovery Continuing Contact		
201251 - Jan 15, 2014 10:00 am - 2:00 pm	7	7
NWAESC---Extending Children's Math Year 1 - Group J13		
202510 - Jan 15, 2014 8:30 am - 3:30 pm	20	20
NWAESC---Data Modeling		
198979 - Jan 16, 2014 8:30 am - 3:30 pm	16	10
NWAESC---School Nurse Focus Group Meeting		
209343 - Jan 16, 2014 9:00 am - 12:00 pm	5	5
NWAESC---Board of Directors' Meeting		
211978 - Jan 16, 2014 8:00 am - 10:00 am	23	23

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---Developing and Integrating Spatial Mathematics and Engineering - (Monitor School Project)		
198994 - Jan 17, 2014 8:00 am - 3:00 pm	18	18
NWAESC---Wellness Initiative Workshop and Wellness Committee Tool		
208678 - Jan 17, 2014 9:00 am - 12:00 pm	21	19
NWAESC---High School Principals' Forum		
208785 - Jan 17, 2014 10:00 am - 12:30 pm	15	15
NWAESC---CGI Level 2 - Group G13		
202169 - Jan 21, 2014 8:00 am - 3:00 pm	33	32
NWAESC---MSP - Getting to the Core Workshop		
209521 - Jan 21, 2014 8:30 am - 3:30 pm	17	17
NWAESC---Reading Recovery Continuing Contact		
201239 - Jan 22, 2014 10:00 am - 2:00 pm	5	4
NWAESC---ACCAPP:K-5 Teachers and Principals - So What's Different in our Math Classrooms?		
207464 - Jan 22, 2014 8:30 am - 3:30 pm	80	77
NWAESC---CGI 1 Day 7, Group O13		
198715 - Jan 23, 2014 8:30 am - 3:30 pm	27	26
NWAESC---NWA School Nurse Mid-Year Immunizations Workshop		
207157 - Jan 23, 2014 10:00 am - 2:00 pm	31	31
NWAESC---Elementary Principal's Forum		
209574 - Jan 23, 2014 10:00 am - 12:00 pm	15	15
NWAESC---Secondary Math Instructional Facilitator / Coaches Meeting		
196197 - Jan 24, 2014 8:30 am - 11:30 am	4	2
NWAESC---P20 Task Force Meeting		
205141 - Jan 24, 2014 10:00 am - 1:00 pm	76	64
NWAESC---Technology Coordinators' Meeting		
208765 - Jan 24, 2014 12:00 pm - 3:30 pm	17	17
NWAESC---Student Centered Coaching for Instructional Facilitators		
208771 - Jan 24, 2014 11:30 am - 3:30 pm	4	4
NWAESC---Superintendents Meeting with Dr. Kimbrell		
211144 - Jan 24, 2014 9:30 am - 10:30 am	17	17
NWAESC---MDC Algebra Professional Development Day 6		
196979 - Jan 28, 2014 8:30 am - 3:30 pm	32	30
NWAESC---CGI 2 - Group H13		
202187 - Jan 28, 2014 8:00 am - 3:00 pm	20	19
NWAESC---CGI Year 1 - Group E13		
202194 - Jan 28, 2014 8:30 am - 3:30 pm	27	26
NWAESC---MDC Geometry Professional Development Day 6		
196996 - Jan 29, 2014 8:30 am - 3:30 pm	23	18
NWAESC---Extending Children's Math Year 1 - Group J13		
202508 - Jan 29, 2014 8:30 am - 3:30 pm	24	21
Course Approvals - CIV		
207826 - Jan 29, 2014 9:00 am - 12:00 pm	25	23
NWAESC---LDC - Day 6		
198846 - Jan 30, 2014 8:30 am - 3:30 pm	106	106
NWAESC---Extending Children's Math Year 2 - Group M13		
202557 - Jan 30, 2014 8:30 am - 3:30 pm	23	22
NWAESC---January GT Coordinators' Meeting		
208777 - Jan 30, 2014 9:00 am - 12:00 pm	14	14



**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
<b>NWAESC---Science Olympiad Tournament Planning Meeting</b>		
208778 - Jan 30, 2014 12:30 pm - 3:00 pm	8	8
<b>NWAESC---School Based Health Center Application Grant Writing Technical Assistance CIV</b>		
209250 - Jan 30, 2014 9:00 am - 11:00 am	5	5
<b>NWAESC---NWA ESOL Coordinators' Meeting</b>		
202754 - Jan 31, 2014 9:00 am - 12:00 pm	19	18
<b>NWAESC---Teacher Center Committee Meeting</b>		
209607 - Jan 31, 2014 12:00 pm - 3:00 pm	14	14
<b>NWAESC---TRANSITION DATA AND PROCEDURES</b>		
209893 - Jan 31, 2014 2:00 pm - 3:30 pm	24	23
<b>NWAESC---MDC Buddy Training</b>		
196103 - Feb 5, 2014 8:30 am - 3:30 pm	5	0
<b>NWAESC---Child Nutrition CIV</b>		
200169 - Feb 6, 2014 1:00 pm - 4:00 pm	9	7
<b>NWAESC---Arkansas Foreign Language Curriculum Frameworks CIV</b>		
209246 - Feb 6, 2014 9:00 am - 11:00 am	3	3
<b>NWAESC---DiSME Teacher Workshop</b>		
213961 - Feb 7, 2014 8:30 am - 3:30 pm	15	15
<b>NWAESC---eSchool Phase 4-5 Training: Group 4B – Day 9</b>		
194378 - Feb 11, 2014 8:30 am - 3:30 pm	18	17
<b>NWAESC---Digital Learning: Meeting the Act 1280 Requirements and Beyond - CIV</b>		
208245 - Feb 11, 2014 9:30 am - 12:00 pm	25	25
<b>NWAESC---Office of Civil Rights Technical Assistance Training</b>		
210148 - Feb 11, 2014 9:00 am - 12:30 pm	36	36
<b>NWAESC---eSchool Phase 4-5 Training: Group 4B – Day 10</b>		
194380 - Feb 12, 2014 8:30 am - 3:30 pm	18	16
<b>NWAESC---eSchool Phase 4-5 Training: Group 4B – Day 11</b>		
194382 - Feb 13, 2014 8:30 am - 3:30 pm	16	13
<b>NWAESC---Ella Year I, Day 5 First Grade</b>		
206765 - Feb 13, 2014 8:30 am - 3:30 pm	4	4
<b>NWAESC---ELLA Year II, Day 12</b>		
212367 - Feb 13, 2014 8:30 am - 3:30 pm	5	5
<b>NWAESC---eSchool Phase 4-5 Training: Group 4B – Day 12</b>		
194384 - Feb 14, 2014 8:30 am - 3:30 pm	15	11
<b>NWAESC---Next Year Scheduling</b>		
210750 - Feb 17, 2014 9:00 am - 3:00 pm	27	27
<b>NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 9</b>		
194317 - Feb 18, 2014 8:30 am - 3:30 pm	22	20
<b>NWAESC---CGI Year 3 - Group D13</b>		
199734 - Feb 18, 2014 8:30 am - 3:30 pm	17	17
<b>NWAESC---Ella Year 1, Day 6</b>		
202139 - Feb 18, 2014 8:30 am - 3:30 pm	10	10
<b>NWAESC---The "Group" Meeting</b>		
209886 - Feb 18, 2014 11:30 am - 1:30 pm	29	29
<b>NWAESC---ACCAPP Day Five: Grades 4-5 Base 10 and Decimals</b>		
209891 - Feb 18, 2014 8:30 am - 3:30 pm	21	21
<b>NWAESC---Board of Directors' Meeting</b>		
212498 - Feb 18, 2014 8:30 am - 10:00 am	24	24

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---eSchool Phase 4-5 Training - Group - 4A - Day 10		
194320 - Feb 19, 2014 8:30 am - 3:30 pm	19	18
NWAESC---CGI Year 3 - Group D13		
199735 - Feb 19, 2014 8:30 am - 3:30 pm	17	17
NWAESC---ACCAPP Day Five: K-3 Multi-Digit Add/Subtract		
209889 - Feb 19, 2014 8:30 am - 3:30 pm	42	41
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 11		
194323 - Feb 20, 2014 8:30 am - 3:30 pm	19	19
NWAESC---Consequent Teaching Strategies: Reinforcement & Extinction		
203780 - Feb 20, 2014 8:30 am - 3:30 pm	33	30
NWAESC---Northwest Arkansas School Nurse Meeting		
213964 - Feb 20, 2014 5:30 pm - 7:00 pm	25	25
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 12		
194326 - Feb 21, 2014 8:30 am - 3:30 pm	17	16
NWAESC---Extending Children's Math Year 2 - Group N13		
202562 - Feb 21, 2014 8:30 am - 3:30 pm	16	16
NWAESC---NWA ESOL Coordinators' Meeting		
202755 - Feb 21, 2014 9:00 am - 12:00 pm	14	11
NWAESC---Antecedent Teaching Strategies: Task Analysis, Shaping, Fading & Cuing		
203775 - Feb 21, 2014 8:30 am - 3:30 pm	22	19
NWAESC---Advisory Planning Committee Meeting		
213970 - Feb 21, 2014 8:30 am - 3:30 pm	4	4
NWAESC---CGI 3 - Group Q13		
202197 - Feb 24, 2014 8:30 am - 3:30 pm	23	23
NWAESC---Safety Products Meeting		
213959 - Feb 26, 2014 1:00 pm - 3:00 pm	5	5
NWAESC---Extending Children's Math Year 1 - Group B13		
201019 - Feb 27, 2014 8:30 am - 3:30 pm	33	32
NWAESC---CGI 3 - Group Q13		
202199 - Feb 27, 2014 8:30 am - 3:30 pm	23	23
NWAESC---CGI Year 3 - Group C13		
204254 - Feb 27, 2014 8:30 am - 3:00 pm	19	19
NWAESC---Elf Year II, Day 11 Fourth and Fifth Grade		
206756 - Feb 27, 2014 7:45 am - 3:00 pm	6	6
NWAESC---Secondary Principals Forum with Dr. Walters		
207452 - Feb 27, 2014 9:00 am - 11:30 am	43	32
NWAESC---Elementary Principals Forum with Dr. Walters		
207454 - Feb 27, 2014 12:30 pm - 3:00 pm	39	28
NWAESC---Superintendent's Meeting with Dr. Karen Walters & Ivy Pfeffer		
212920 - Feb 27, 2014 7:30 am - 9:00 am	23	23
NWAESC---Extending Children's Math Year 1 - Group B13		
201020 - Feb 28, 2014 8:30 am - 3:30 pm	29	26
NWAESC---CGI Year 3 - Group C13		
204256 - Feb 28, 2014 8:30 am - 3:00 pm	18	17
NWAESC---Child Nutrition CIV		
200171 - Mar 6, 2014 1:00 pm - 4:00 pm	11	11
NWAESC---Roll out of Literacy Design Collaborative and Math Design Collaborative for Cohort 3		
209874 - Mar 6, 2014 9:00 am - 12:30 pm	8	8

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---Extending Children's Math Year 1 - Group J13		
202512 - Mar 7, 2014 8:30 am - 3:30 pm	25	20
NWAESC---Co-op Specialist Monthly Unit Meeting		
207558 - Mar 7, 2014 9:00 am - 12:00 pm	5	5
NWAESC---Thinking Mathematically Year 3 - Group A13		
209413 - Mar 7, 2014 8:30 am - 3:30 pm	24	24
NWAESC---E-Rate Workday		
210797 - Mar 7, 2014 9:00 am - 3:30 pm	9	7
NWAESC---Injury Prevention 101		
211121 - Mar 7, 2014 8:30 am - 4:00 pm	9	8
NWAESC---Reading Recovery Continuing Contact		
201192 - Mar 10, 2014 10:00 am - 2:00 pm	12	11
NWAESC---ACCAPP: Grades 3-5 - Multi-digit Multiplication/Subtraction		
212305 - Mar 10, 2014 8:30 am - 3:30 pm	26	23
NWAESC---Board of Directors' Meeting		
214689 - Mar 10, 2014 8:30 am - 10:30 am	19	19
NWAESC---ELLA Year II, Day 13		
202152 - Mar 11, 2014 8:30 am - 3:30 pm	24	24
NWAESC---Reading Recovery Continuing Contact		
201264 - Mar 12, 2014 10:00 am - 2:00 pm	8	8
NWAESC---Summer 2014 Professional Development		
212296 - Mar 12, 2014 11:00 am - 1:00 pm	23	22
NWAESC---ACCAPP: Grades K-3 - Multi-digit Addition/Subtraction		
212300 - Mar 12, 2014 8:30 am - 3:30 pm	36	33
NWAESC---Data Modeling		
198981 - Mar 13, 2014 8:30 am - 3:00 pm	17	5
NWAESC---Behavior Tools		
203792 - Mar 13, 14, 2014 8:30 am - 3:30 pm	13	13
NWAESC---Elf Year II, Day 11 Second and Third Grade		
206760 - Mar 13, 2014 7:45 am - 3:00 pm	11	11
NWAESC---Middle School Principals' Forum		
212929 - Mar 13, 2014 10:00 am - 11:30 am	14	14
NWAESC---Secondary Math Instructional Facilitator / Coaches Meeting		
196185 - Mar 14, 2014 8:30 am - 11:30 am	2	0
NWAESC---Developing and Integrating Spatial Mathematics and Engineering - (Monitor School Project)		
198996 - Mar 14, 2014 8:00 am - 3:00 pm	16	12
NWAESC---Student Centered Coaching for Instructional Facilitators		
211019 - Mar 14, 2014 11:30 am - 3:30 pm	6	5
NWAESC---CTE Regional Advisory Council		
202498 - Mar 17, 2014 7:30 am - 3:30 pm	100	93
NWAESC---eSchool Phase 4-5 Training: Group 4B - Day 13		
194386 - Mar 18, 2014 8:30 am - 3:30 pm	15	13
NWAESC---Kuder Training		
214860 - Mar 18, 2014 8:30 am - 3:30 pm	19	19
NWAESC---eSchool Phase 4-5 Training: Group 4B - Day 14		
194391 - Mar 19, 2014 8:30 am - 3:30 pm	15	14
NWAESC---MDC Algebra and Geometry Professional Development Day 7		
196983 - Mar 19, 2014 8:30 am - 3:30 pm	49	46
NWAESC---Reading Recovery Continuing Contact		
201242 - Mar 19, 2014 10:00 am - 2:00 pm	6	5

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
Gifted and Talented Coordinators' Meeting		
208780 - Mar 19, 2014 9:00 am - 12:00 pm	17	17
NWAESC---Science Olympiad Tournament Planning Meeting		
208781 - Mar 19, 2014 12:30 pm - 3:00 pm	11	11
NWAESC---eSchool Phase 4-5 Training: Group 4B - Day 15		
194394 - Mar 20, 2014 8:30 am - 3:30 pm	19	16
NWAESC---LDC - Day 7		
198848 - Mar 20, 2014 8:30 am - 3:30 pm	107	87
NWAESC---Technology Coordinators' Meeting		
212409 - Mar 20, 2014 12:00 pm - 3:30 pm	15	10
NWAESC---eSchool Phase 4-5 Training: Group 4B - Day 16		
194398 - Mar 21, 2014 8:30 am - 3:30 pm	13	11
NWAESC---NWA ESOL Coordinators' Meeting		
202757 - Mar 21, 2014 9:00 am - 12:00 pm	16	13
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 13		
194328 - Apr 1, 2014 8:30 am - 3:30 pm	17	17
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 14		
194331 - Apr 2, 2014 8:30 am - 3:30 pm	18	17
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 15		
194333 - Apr 3, 2014 8:30 am - 3:30 pm	15	15
NWAESC---Child Nutrition CIV		
200173 - Apr 3, 2014 1:00 pm - 4:00 pm	10	8
NWAESC---SOAR Into Better Understanding Growth Calculations		
214684 - Apr 3, 2014 10:00 am - 12:00 pm	34	31
NWAESC---Board of Directors' Meeting		
217714 - Apr 3, 2014 8:30 am - 10:00 am	20	20
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 16		
194335 - Apr 4, 2014 8:30 am - 3:30 pm	22	16
NWAESC---Co-op Specialist Monthly Unit Meeting		
207559 - Apr 4, 2014 9:00 am - 12:00 pm	6	6
NWAESC---Body Mass Index Training for School Nurses		
211129 - Apr 4, 2014 10:00 am - 2:00 pm	5	5
NWAESC---Youth Tobacco Cessation Program Training		
214739 - Apr 14, 2014 9:00 am - 3:00 pm	5	5
NWAESC---ACCAPP: Grades K-3 - Where Are the Fractions?		
215226 - Apr 15, 2014 8:30 am - 3:30 pm	35	35
NWAESC---ACCAPP: Grades 4-5 - Multi-digit Addition/Subtraction		
215230 - Apr 16, 2014 8:30 am - 3:30 pm	19	19
NWAESC---APSCN FMS - Contracts and Personnel Budgeting		
215661 - Apr 16, 2014 9:00 am - 12:00 pm	16	16
NWAESC---MSP - Getting to the Core Workshop		
202894 - Apr 17, 2014 8:30 am - 3:30 pm	40	37
NWAESC---NWA ESOL Coordinators' Meeting		
202758 - Apr 18, 2014 9:00 am - 12:00 pm	11	11
NWAESC---Reading Recovery Continuing Contact		
201225 - Apr 21, 2014 10:00 am - 2:00 pm	11	11
NWAESC---Personal Care Training for Paraprofessionals		
213716 - Apr 21, 2014 9:00 am - 3:00 pm	41	40
NWAESC---CGI Level 1 - Group P13		
207811 - Apr 22, 2014 8:30 am - 3:30 pm	30	29

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---Antecedents and Consequences - Day 1		
215452 - Apr 22, 2014 8:30 am - 3:30 pm	4	4
NWAESC---Reading Recovery Continuing Contact		
201266 - Apr 23, 2014 10:00 am - 2:00 pm	8	8
NWAESC---Antecedents and Consequences - Day 2		
215538 - Apr 23, 2014 8:30 am - 3:30 pm	4	4
NWAESC---Elf Year II, Day 12		
202137 - Apr 24, 2014 8:30 am - 3:30 pm	18	17
NWAESC---escWorks Test		
217458 - Apr 25, 2014 8:00 am - 12:00 pm	10	10
NWAESC---Extending Children's Math Year 1 - Group L13		
202551 - Apr 28, 2014 8:30 am - 3:30 pm	26	26
NWAESC---Extending Children's Math Year 1 - Group K13		
202542 - Apr 29, 2014 8:30 am - 3:30 pm	30	28
NWAESC---AIMM Project Director's CIV		
212313 - Apr 29, 2014 8:30 am - 1:00 pm	8	6
NWAESC---Reading Recovery Continuing Contact		
201243 - Apr 30, 2014 10:00 am - 2:00 pm	6	5
NWAESC---AIMM Project Director's CIV		
212314 - Apr 30, 2014 8:30 am - 1:00 pm	7	7
NWAESC---Data Modeling		
198983 - May 1, 2014 8:30 am - 3:00 pm	16	15
NWAESC---Child Nutrition CIV		
200175 - May 1, 2014 1:00 pm - 4:00 pm	11	8
NWAESC---Board of Directors' Meeting		
221247 - May 1, 2014 8:30 am - 10:30 am	28	28
NWAESC---Developing and Integrating Spatial Mathematics and Engineering - (Monitor School Project)		
198997 - May 2, 2014 8:00 am - 3:00 pm	16	15
NWAESC---Teacher Center Committee Meeting - Final for 2013-14		
215893 - May 2, 2014 8:30 am - 12:30 pm	12	11
NWAESC---ACCAPP: Finalizing Year One and Looking Ahead		
217045 - May 5, 2014 8:30 am - 3:30 pm	52	49
NWAESC---The GROUP Meeting		
217904 - May 9, 2014 11:30 am - 1:30 pm	23	21
NWAESC---eSchool Phase 4-5 Training: Group 4B - Day 17		
194401 - May 13, 2014 8:30 am - 3:30 pm	17	16
NWAESC---Ella Year 1, Day 7		
202145 - May 13, 2014 8:30 am - 3:30 pm	10	10
NWAESC---K-5 Geometry Training of Trainers		
217040 - May 13, 14, 2014 8:30 am - 3:30 pm	4	3
NWAESC---ELLA Day 8		
220960 - May 13, 2014 8:30 am - 3:30 pm	1	1
NWAESC---eSchool Phase 4-5 Training: Group 4B - Day 18		
194403 - May 14, 2014 8:30 am - 3:30 pm	21	19
NWAESC---eSchool Phase 4-5 Training: Group 4B - Day 19		
194405 - May 15, 2014 8:30 am - 3:30 pm	22	17
NWAESC---AIMM Project Director's CIV		
215195 - May 15, 2014 8:30 am - 1:00 pm	2	0
NWAESC---eSchool Phase 4-5 Training: Group 4B - Day 20		
194409 - May 16, 2014 8:30 am - 3:30 pm	17	14

**Summary Registered**

Printed Date: 7/3/2014 Last modified: 6/3/2014

Session	Registered	Attended
NWAESC---NWA ESOL Coordinators' Meeting 202759 - May 16, 2014 9:00 am - 12:00 pm	14	14
NWAESC---Student Centered Coaching for Instructional Facilitators 215972 - May 16, 2014 11:30 am - 3:30 pm	3	3
Gifted and Talented Coordinators' Meeting 208782 - May 19, 2014 9:00 am - 12:00 pm	17	16
NWAESC---Supporting ELLs to Meet High Standards: A 14-Step Framework for Developing High Quality Standards-Aligned Lessons 215726 - May 19, 20, 2014 8:30 am - 3:30 pm	36	34
NWAESC---Phase 4-5 eSchool Work Day 217978 - May 19, 2014 9:00 am - 3:00 pm	11	10
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 17 194337 - May 20, 2014 8:30 am - 3:30 pm	19	17
NWAESC---BSS Meeting 218263 - May 20, 2014 9:00 am - 4:00 pm	17	16
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 18 194339 - May 21, 2014 8:30 am - 3:30 pm	19	18
NWAESC---Literacy Specialists Meeting 219247 - May 21, 2014 8:30 am - 3:30 pm	2	2
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 19 194341 - May 22, 2014 8:30 am - 3:30 pm	17	15
NWAESC---Technology Coordinators' Meeting 218265 - May 22, 2014 1:00 pm - 3:00 pm	11	8
NWAESC---eSchool Phase 4-5 Training - Group 4A - Day 20 194343 - May 23, 2014 8:30 am - 3:30 pm	18	14
NWAESC---Ending on a Positive Note 218740 - May 23, 2014 12:00 pm - 2:00 pm	21	21
NWAESC---E. L. Achieve: Leadership Overview 217908 - May 28, 2014 8:30 am - 3:30 pm	8	7
NWAESC---APSCN FMS - June Payrolls and Page 36/37 219780 - May 28, 2014 9:00 am - 12:00 pm	13	13

## **NOTICE OF NON-DISCRIMINATION**

Northwest Arkansas Education Cooperative does not discriminate on the basis of race, color, national origin, sex or disability in admission or access to or treatment or employment in its programs and activities. Any person having inquiries concerning compliance with the regulation of 1972, Section 504 of the Rehabilitation ACT of 1973 or other State or Federal law is directed to contact:

### ***Northwest Arkansas Education Cooperative***

Mike Van Dyke, Director  
4 North Double Springs Road  
Farmington, AR 72730  
479-267-7450